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The Contribution of Environmental Enrichment to Phenotypic Variation in Mice and Rats

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1

2 **The Contribution of Environmental Enrichment to Phenotypic Variation in Mice and Rats**

3

4 Abbreviated Title: *Contribution of EE Housing to Data Variation*

5

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13 Author Contributions

14

14 A.C.K. designed and supervised the study and wrote the manuscript. The study was carried out
15 and analyzed by A.V.P, R.C.R., J.D, and A.C.K.

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37 Conflict of Interest

38

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39

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44

45 **Abstract**

46 The reproducibility and translation of neuroscience research is assumed to be undermined by
47 introducing environmental complexity and heterogeneity. Rearing laboratory animals with
48 minimal (if any) environmental stimulation is thought to control for biological variability but
49 may not adequately test the robustness of our animal models. Standard laboratory housing is
50 associated with reduced demonstrations of species typical behaviors and changes in
51 neurophysiology that may impact the translation of research results. Modest increases in
52 environmental enrichment (EE), mitigate against insults used to induce animal models of disease,
53 directly calling into question the translatability of our work. This may in part underlie the
54 disconnect between preclinical and clinical research findings. Enhancing environmental
55 stimulation for our model organisms promotes ethological natural behaviors but may
56 simultaneously increase phenotypic trait variability. To test this assumption, we conducted a
57 systematic review and evaluated coefficients of variation between EE and standard housed mice
58 and rats. Given findings of suboptimal reporting of animal laboratory housing conditions, we
59 also developed a methodological reporting table for enrichment use in neuroscience research.
60 Our data show that animals housed in environmental enrichment were not more variable than
61 those in standard housing. Therefore, environmental heterogeneity introduced into the
62 laboratory, in the form of enrichment, does not compromise data integrity. Overall, human life is
63 complicated and by embracing such nuanced complexity into our laboratories we may
64 paradoxically improve upon the rigor and reproducibility of our research.

65 *Key words: phenotypic variability; environmental heterogeneity; animal housing; environmental*
66 *enrichment; coefficient of variation; sex differences; translation; systematic review; animal*
67 *welfare; good laboratory practice*

68 Significance Statement

69 Environmental complexity is thought to increase phenotypic variability, undermining research
70 translation. We conducted a systematic review and compared coefficients of variation between
71 environmentally enriched and standard housed laboratory animals. Despite there being no
72 differences in variability across several phenotypic traits, there are stark contrasts in the display
73 of ethological natural behaviors between these housing conditions. Environmental enrichment is
74 recognized as being beneficial for animal welfare and mitigates against insults used to induce
75 animal models of disease. In contrast, standard laboratory cages are recognized as being
76 impoverished and ‘unnatural’. From these observations, it is apparent that our current “gold
77 standard” caging system is not a true control condition as it does not adequately test the
78 robustness of our animal models.

79

80 Introduction

81 Contributions to phenotypic variation are thought to derive not only from genotype but from
82 multiple environmental factors that range from feeding and microbiology, to variables as
83 seemingly simple as housing condition. In experimental research, scientists attempt to control
84 factors presumed to have an impact on biological variation and consequently the reproducibility
85 of their data. One way to control for phenotypic variability in the laboratory is to standardize
86 animal caging systems and limit environmental complexity. Environmental enrichment (EE) is
87 one form of complexity that includes physical, sensory, cognitive, and/or social stimulation
88 which provides an enhanced living experience to laboratory animals, relative to standard housing
89 conditions. The use of EE has become prominent in neuroscience, due to substantial evidence
90 that EE influences structural and functional changes in the brain, in addition to engendering

91 enduring effects on behavior (Kemperman, 2019; Nithianantharajah & Hannan, 2006).
92 Provisioning supplementary resources to animals not only maintains their welfare but promotes
93 more naturalistic species typical behavioral repertoires (Bloomsmith et al., 2018). Moreover, this
94 enhanced rearing condition has been used to study the mitigative potential of the environment in
95 a variety of animal disease models (Nithianantharajah & Hannan, 2006).

96 Regardless of the purpose of its use, there are questions about potential within- and between-
97 experiment variability that may accompany the addition of environmental complexity to animal
98 laboratory cages (Kempermann, 2019; Bayne & Würbel, 2014, Grimm, 2018; Toth, 2015; Toth
99 et al., 2011; Sparling et al., 2020). It is thought that the diverse phenotypes promoted by EE may
100 lead to data variation within a study. Moreover, the variety in enrichment protocols used may
101 create data variability between studies and laboratories, compromising data reproducibility.
102 Together, these concerns foster arguments to maintain barren cages as the ‘gold’ standard
103 housing condition (Bayne & Würbel, 2014; Voelkl et al., 2020). Importantly, similar
104 justifications (of increased variation) have been used to support the exclusion of studying
105 females in research, due to hormonal fluctuations across the reproductive cycle. However
106 scientific evidence has since shown this perspective to be incorrect (Becker et al., 2016; Beery,
107 2018).

108 Given the shifting attention of the scientific community to the topic of rigor and
109 reproducibility (Toth, 2015; Voelkl et al., 2020), this is the perfect time to reconsider our
110 assumptions about variation due to environmental complexity. Standardization of the
111 environment intuitively falls in line with the scientific method. Parsing out contributors of
112 extraneous variation (Phenotype (P) = Gene x Environmental interactions; $G \times E$) is thought to
113 increase statistical power and reproducibility between experiments. On the other hand, such

114 standardization leads to homogeneity in a population and may undermine the robustness of the
115 potential treatment being studied (Kentner et al., 2018; see Voelkl et al., 2020 for an excellent
116 recent review), a crucial concern given the disconnect between preclinical and clinical research
117 outcomes (Berk, 2012; Hyman, 2012; Munos, 2013).

118 Still, to control for potential variability, efforts to standardize the environment continues.
119 These efforts have been complicated by varying definitions of what is enriching to animals of
120 each species, strain, and sex (Simpson & Kelly, 2011; Toth, 2015; Toth et al., 2011), even for
121 standard laboratory housing where only minimal EE is recommended or required. Moreover, a
122 lack of reporting on what types of enrichment protocols are used (e.g., shelters, nesting materials,
123 cage mates, music, food/treats; Toth, 2015) make this task even more difficult. Overall, the
124 differential implementation of EE in experimental design has provoked discussion over the
125 inconsistent definitions and reporting methodology of enrichment use in the neuroscience
126 literature, and whether standardization and minimization of laboratory caging is necessary to
127 prevent further extraneous biological variation (Bayne & Würbel, 2014; Toth, 2015).

128 Outside of theoretical debates, data on whether EE contributes to the replication crisis, by
129 increasing phenotypic variability and undermining research findings, is mixed (Toth, 2015; Toth
130 et al., 2011; Walsh & Cummins, 1979; Wolfer et al., 2004; Würbel, 2007) and concerns about its
131 use persist (Grimm, 2018). Recently, there has been a call to action suggesting that the question
132 of biological variation and its impact on rigor and reproducibility be extended to the
133 diversification of environmental conditions or “controlled heterogenization” (Voelkl et al.,
134 2020). For example, diversification may be implemented by using different sexes, animal strains,
135 ages, and even housing conditions (e.g., EE) within a study. One way to address the question of
136 variability due to the implementation of EE is to utilize the methods of others who have

137 conducted large scale evaluations comparing between male and female animals (Becker et al.,
138 2016) and inbred versus outbred strains of mice (Tuttle et al., 2018). Indeed, it has been noted
139 that the EE literature has typically focused on mean (\bar{x}) differences between groups, rather than
140 evaluating whether EE increases variability specifically (Kempermann, 2019). Of the small
141 subset that have studied variation directly (e.g., Wolfer et al., 2004; Würbel, 2007; André et al.,
142 2018) they have so far focused on mice and on a limited number of strains within the confines of
143 their own experiments. To our knowledge, there has been no systematic literature-wide
144 evaluation of multiple traits comparing EE to standard housed groups across species.

145

146 **Materials and Methods**

147 To evaluate whether EE housed rats or mice display increased phenotypic variability in
148 neuroscience research, we conducted a systematic review and compared the coefficient of
149 variation (*CV*), a measure of trait-specific variability, extracted from data where EE animals of
150 either sex were directly compared to a standard (control) housed condition on the same trait.
151 First, to determine the general scientific interest in EE protocols, the proportion of articles
152 published each year, using the search term “environmental enrichment” was identified in
153 PubMed (Sperr, 2016).

154

155 **Search Strategy**

156 Both PubMed and EMBASE were searched from the period of January 1st, 2013 to September
157 5, 2018, the date when these searches were initiated. The period evaluated is comparable to other
158 important systematic reviews that assessed phenotypic variability (Becker et al., 2016). We used
159 the search terms (1) environmental enrichment AND (2) electrophysiology OR (3) brain OR (4)

160 behavior OR (5) “nervous system physiological phenomena”, which yielded 3,650 articles
161 (*Figure 1*).

162

163 **Study Selection**

164 After duplicates were removed, evaluators independently identified studies eligible for
165 inclusion in a 2-step process. First, we conducted an abstract and title search. If insufficient
166 details were provided in the titles and abstracts, then the study was selected for full text review.
167 Eligibility was based on (1) article relevance to the subject matter of interest (EE), (2) studies
168 using any animal species including humans, (3) observational and experimental studies, and (4)
169 English-written articles only. Exclusion criteria consisted of reviews, meta-analyses, case
170 studies, conference abstracts, protocols, editorials, comments, and non-English articles. Overall,
171 the articles included in this systematic review were primarily from the fields of neuroscience and
172 animal welfare (see *Figure 2*; Extended Data Figures 2-1, 2-2).

173

174 **Data Extraction**

175 Of the 963 articles identified as using EE in any species, a subset of 681 articles were
176 identified as using mice or rats and were further evaluated on their use of several methodological
177 variables including sex, types of enrichment devices employed, in addition to social structure of
178 the EE group and composition of the control conditions used (e.g., running wheel, isolated,
179 social/group housing). Phenotypic variability was also evaluated on the rat and mouse studies
180 identified as using traditional EE caging systems (*Figure 2A*). For these analyses, 281 studies
181 were evaluated based on meeting the inclusion criteria of providing means and standard
182 deviations (or standard errors) that could be extracted from the article, and sample sizes for at

183 least one EE and one control group (*Figure 1*). We also identified whether EE and control groups
184 were naïve or ‘treated/manipulated’ (e.g., drug treated, knockout models, surgery etc.). Studies
185 with parental exposure to EE were excluded to control for potential confounds of parental care
186 (Connors et al., 2015), as were studies where it was unclear if control animals were singly or
187 socially housed. To avoid oversampling (Tuttle et al., 2018), we limited data collection to the
188 first three reported measures where data and error bars were clearly legible. Each measure was
189 categorized similarly to how others had done previously (Becker et al., 2016; Tuttle et al., 2018)
190 by using behavior/CNS, behavior/other, anatomy, immune system function, organ function,
191 molecules, and electrophysiology as traits. Generally, the behavior/CNS category included
192 measures where animals demonstrated some type of learning, discrimination, or what could be
193 considered more complex sequences of behaviors. Examples from our dataset include time spent
194 with a novel object or social conspecific, sniffing duration, and duration of social contact (e.g.,
195 discrimination and preference tests). Number of lever responses, conditioned place preference
196 scores, latency to locate a platform in the Morris Water Maze, % fear generalization, % freezing
197 time, % sucrose preference, number of reference memory errors etc. were also included in this
198 category. In contrast, the behavior/other category represented measures such as time spent in the
199 center of the open field, frequency of crossings into the open center or periphery, and distance
200 traveled in the open field. Anatomy included measures like the length or volume of brain regions
201 (e.g., dendritic length, corpus callosum thickness). Immune system function as a category
202 included measures such as flow cytometric analysis of CD40 on peritoneal macrophage, tumor
203 volume or weight. We also placed plasma cytokine levels into this category. The organ function
204 category included heart rate, changes in arterial blood P02, PC02, and pH, as well as fasting

205 blood glucose levels. Molecules included any other measures of protein or mRNA, for example.
206 These latter measures were primarily localized to the brain in our dataset.

207 In total there were 1130 direct comparisons of coefficients of variation (*CV*)s between EE and
208 control animals included here (618 naïve pair comparisons and 512 manipulated/treated pair
209 comparisons; *Figure 1*). The number of articles included, and direct comparisons made, in our
210 analyses surpassed other excellent systematic reviews evaluating phenotypic variability (Becker
211 et al., 2016; Tuttle et al., 2018). Therefore, we have an adequate sample size to make appropriate
212 conclusions. Data were extracted from graphs provided on digital PDF articles (using
213 <http://rhig.physics.yale.edu/~ullrich/software/xyscan/>), or directly from tables. Graphical data
214 extractions were performed by two trained researchers. Inter-rater reliability was assessed, and
215 Pearson *r* correlation was determined to range from 0.912-0.997.

216

217 **Statistical Analyses**

218 *CV*s were calculated as standard deviation divided by the mean and compared using paired t-
219 tests (for individual trait evaluations), or ANOVA (for multiple trait evaluations). Pairwise
220 comparisons were done using the Tukey's multiple comparisons test (Becker et al., 2016;
221 Howell, 2001). The partial eta-squared (η^2) is also reported as an index of effect size for the
222 ANOVAs (the range of values being 0.02 = small effect, 0.13 = moderate effect, 0.26 = large
223 effect; Miles and Shevlin, 2001). To determine whether the distribution of variation differed by
224 environmental complexity, we calculated EE to control ratios of $CV = [(CV_{EE}) / (CV_{EE} +$
225 $CV_{control})]$. *CV* ratios for each trait were tested as a function of housing complexity against the
226 theoretical mean 0.5 by t test (Becker et al., 2016; Beery, 2018). Data were considered
227 significant if $p < 0.05$.

228

229 **Results**

230 Using the term “environmental enrichment” we identified the proportion of articles indexed in
231 PubMed each year from 1998 to 2019 (Sperr, 2016). One report has previously evaluated the
232 number of articles published from 1960-2009 (Simpson & Kelly, 2011). In this work, it was
233 demonstrated that an increased interest in environmental enrichment emerged between 1990-
234 1999 and 2000-2009. Here, we provide a replication and extension of those data from 1998 until
235 2019. Our search, including both review and empirical research articles, highlights a
236 continuation of the increasing interest on this topic, relative to the number of total articles
237 published (*Figure 2B*).

238 The results of our analyses demonstrate patterns of experimental biases, specifically a heavy
239 reliance on the use of rats and mice over other laboratory species (*Figure 2C*), and the continued
240 exclusion of females in EE research (*Figure 2D*; Simpson & Kelly, 2011). Our findings also
241 show a range in the definition of EE used across laboratories in that the frequency of enrichment
242 types, timing, and the social structures implemented varied widely (*Figure 3A-F*). The use of
243 toys (including plastic or wooden), bones/chews, house hideaways or tubes/pipes and tunnels, in
244 addition to a larger cage space and social conspecifics were more frequently used in the
245 enrichment housing conditions. Supplementary bedding/nesting materials and ramps/ladders or
246 perches were less commonly used, as were swings, ropes and chains (*Figure 3A*).

247 One issue that arose was a significant lack of reporting on several variables. This prompted us
248 to develop a reporting table for describing key aspects of enrichment use in research (*Table 1*),
249 following suit with other initiatives to improve on animal model reporting (Kentner et al., 2019).
250 As part of this table, we suggest authors report if they are providing EE animals with

251 manufactured/artificial enrichment devices or more natural stimuli as there are differences in
252 animal phenotypes depending on these devices (Lambert et al., 2015; Hess et al., 2008).

253 Using paired t-tests, we found no differences between EE and standard housed mice or rats on
254 CVs across traits ($p > 0.05$), regardless of control housing type (e.g., running wheel, isolated,
255 social/group housing) or whether animals were naïve or manipulated/treated (e.g., drug treated,
256 knockout models, surgery). Therefore, we collapsed and analyzed both species together. When
257 species were combined, the treated/manipulated social/group housed controls (0.65 ± 0.073) were
258 more variable than their manipulated/treated EE counterparts (0.59 ± 0.050 ; $t(46) = 2.211$, $p =$
259 0.032) on the “behavior other” trait only. Isolated control animals (0.24 ± 0.079) had higher CVs
260 than treated/manipulated EE animals on the anatomy trait (0.019 ± 0.072 ; $t(4) = 4.720$, $p =$
261 0.009). However, for the anatomy trait the number of available comparisons between these two
262 groups was not sufficiently powered ($n = 5$ comparisons based on 3 articles). In general, we did
263 not find EE to increase trait variability compared to any control housing type in either naïve or
264 manipulated/treated animals ($p > 0.05$).

265 To increase the power in our analyses, we collapsed the control group types together and
266 analyzed across species and traits, both separately and together. Again, we found that EE does
267 not make animals more variable than controls ($p > 0.05$; *Figure 4A-D*; Extended Data Figures 4-
268 1, 4-2, 4-3, 4-4, 4-5, 4-6, 4-7, 4-8, 4-9, 4-10, 4-11, 4-12, 4-13, 4-14, 4-15, 4-16, 4-17, 4-18, 4-19,
269 4-20, 4-21, 4-22, 4-23, 4-24, 4-25, 4-26). When species were combined, we found that controls
270 were more variable (had higher CVs) than EE housed animals under treated/manipulated
271 conditions. However, this was only found on the “overall behavior” (main effect of housing:
272 $t(290) = 2.120$, $p = 0.035$; Control CV: 0.67 ± 0.06 /EE CV: 0.56 ± 0.04) and “behavior other”

273 traits (main effect of housing: $t(46) = 2.211$, $p = 0.032$; Control CV: 0.73 ± 0.07 /EE CV: $0.60 \pm$
274 0.05 , based on 21 articles; *Figure 4BD*; Extended Data Figure 4-4).

275 There were no main effects of housing, nor significant housing by trait interactions on the
276 two-way ANOVAs ($p > 0.05$, Figure 4 Extended Data Figure 4-13). However, there were
277 significant main effects of trait, indicating that “behavior” was more variable than “anatomical”
278 traits for both rats (main effect of trait: $F(5, 542) = 4.015$, $p = 0.001$, $\eta^2 = 0.036$; Tukey HSD: p
279 $= 0.004$) and mice (main effect of trait: $F(6, 460) = 4.953$, $p = 0.0001$, $\eta^2 = 0.057$; Tukey HSD: p
280 $= 0.001$; Figure 4 Extended Data Figure 4-13). Of special note, partial η^2 values were indicative
281 of small effect sizes for these comparisons.

282 Although the inclusion of female animals was demonstrably lower than males to be able to
283 make adequately powered comparisons on many traits (*Figure 2D*), we conducted some
284 preliminary sex difference analyses. Our sub-analyses revealed that naïve male EE rats ($0.60 \pm$
285 0.10) had higher CVs than their naïve social/group housed controls (0.39 ± 0.18 ; $t(32) = -2.266$, p
286 $= 0.030$, based on 18 articles) on the “behavior other” trait, but were not more variable on any
287 other trait ($p > 0.05$). There were no further differences in variability between EE and control
288 animals across any combination of sex, strain, control type, or naïve vs treated/manipulated
289 animals (where $n > 5$ direct EE vs control comparisons).

290 When comparing CV ratios, the data did not support the premise that environmental
291 complexity increases variability in neuroscience research ($p > 0.05$; *Figure 4E*; Extended Data
292 Figures 4-14, 4-15, 4-16, 4-17, 4-18, 4-19, 4-20, 4-21, 4-22, 4-23, 4-24, 4-25, 4-26).

293

294 **Discussion:**

295 Our findings should resonate well with neuroscientists who would like to increase complexity
296 in laboratory caging systems, promoting more naturalistic species typical behaviors and brain
297 functioning, but who have been concerned about compromising data integrity and their control
298 over environmental conditions. This should be especially salient given that lack of enrichment in
299 laboratory cages leads to suppression of behavioral repertoires, increased stereotypies, and a
300 reduction of general activity level, even during an animals' active phase (Hurst et al., 1997).
301 Indeed, deprivation in the environment is known to impact the structure and functioning of the
302 brain, affecting cognition and behavior (McLaughlin et al., 2017; Lahvis, 2017). This
303 underscores the view that our current standard laboratory housing condition is not a true control
304 condition. Cage enrichment is recommended in the Guide for the Care and Use of Laboratory
305 Animals (NRC, 2011), and for standard housed rodents typically takes the form of sanitizable
306 polyvinyl chloride (PVC) tubes, a chew bone, or a piece of nesting material. If the animal is
307 lucky, they may receive a combination of two or three pieces of these enrichment devices. To be
308 frank, the composition of this housing condition needs a major renovation. Seldom do these cage
309 enrichment objects change across the course of the study; novelty and increased stimulation are
310 luxuries afforded to animals reared in classic EE (see *Figure 2A*). This latter housing condition is
311 rarely utilized as a standard in the laboratory; when employed, EE is usually for the purpose of
312 exploring mechanisms underlying neural plasticity, or to mitigate some type of toxic insult
313 (Nithianantharajah & Hannan, 2006). The availability of resources is a major restriction to
314 increasing stimulation in the animal laboratory. It will require a change in the mindsets of
315 institutions, scientists, and funding bodies to make this housing condition, or an adapted version,
316 the new "gold standard". Some solutions to address cost, physical space, as well as personnel
317 constraints to implementing higher levels of enrichment have been discussed elsewhere (Kentner

318 et al., 2018) and are outlined below. Still, the direction of funds to establish more complex
319 housing conditions for laboratory animals should be part of the movement to improve scientific
320 rigor and reproducibility.

321 Another important hurdle to the implementation of EE is concerns about phenotypic
322 variability due to increased heterogeneity. While we identified some increased variability in
323 naïve male EE rats on measures such as distance traveled and open field, most studies evaluated
324 utilized some type of experimental treatment/manipulation which did not affect phenotypic
325 variability on any trait. Moreover, others have reported no differences in variability on these
326 types of measures, when associated with EE use, at least in mice (André et al., 2018; Würbel,
327 2007; Wolfer et al., 2004). In general, this species and sex specific effect suggests that
328 researchers may need to identify the appropriate EE devices to use for male rats in some
329 experimental designs, to resolve potential issues in variability. Notably, we observed increased
330 phenotypic variability on the ‘overall behavior’ and “behavior other” traits in control housed
331 animals. Therefore, complex housing does not make animals any more variable in comparison to
332 standard laboratory housing. One consideration with respect to our data is that a larger
333 proportion of our analyses were behavioral measures, versus cellular or molecular. However,
334 these latter measures were also equally unaffected by housing condition. Still, our interpretations
335 are limited by the fact that we summarized many studies and that these overall findings may not
336 be applicable to individual experiments. Moreover, factors such as age of EE onset, animal age at
337 endpoint evaluation, strain differences, as well as other species differences are important
338 contributions to EE that may affect our interpretations. Another potential contributor to the
339 shaping of phenotype could be the shared experiences in EE, resulting in within-group
340 differences. Individual animals influence their environment, and each other, affecting phenotypes

341 and preventing full control of the environment. Therefore, EE could be considered not just as $P =$
342 $G \times E$, but as $G \times (E_{shared} + E_{nonshared})$; see Kempermann, 2019 for an excellent review. This
343 equation is also relevant to pair and grouped standard laboratory cage housing, which do not
344 increase phenotypic trait variability (Becker et al., 2016), similarly to what we show here with
345 more naturalistic settings.

346 Together, the main complaints against the implementation of EE have been about feasibility
347 and associated financial costs, in addition to arguments of increased phenotypic variability as a
348 result of modeling more naturalistic settings in the laboratory environment (Grimm, 2018).
349 However, EE may not need to be extravagant or require larger caging systems and space but may
350 be as simple as regularly changing enrichment devices (Kentner et al., 2018). Notably,
351 investigators often group house their animals to reduce stress (Hurst et al., 1997); and
352 consequentially save on laboratory caging costs. One option is to use bigger cages that take up
353 the same space/area as multiple smaller cages. Animals can then be grouped together in larger
354 colonies. While this can serve to increase social enrichment, its implementation must also keep
355 the needs of each species and sex in mind. For example, issues of social hierarchy and
356 dominance are more likely to occur in males of some species and social stress experiences can
357 greatly affect overall health and disposition (Beery et al., 2020; Larrieu et al., 2017; Zhou et al.,
358 2018). Species such as CD-1 mice will become territorial when enrichment devices are
359 introduced into the environment, disrupting their established hierarchy (McQuaid et al., 2012).
360 These types of species may otherwise live cooperatively in a larger group when the social
361 hierarchy is firmly established (McQuaid et al., 2012; see Beery et al., 2020 for an excellent
362 review on groups and non-traditional housing models). Importantly, most EE studies begin to
363 offer increased stimulation at weaning, or shortly after puberty (see *Figure 3C*). In at least some

364 animal models, when higher levels of stimulation are the norm across the entire lifespan, versus
365 being introduced after adolescence, fighting has been reported to be non-existent in both male
366 and female mice and rats. This has allowed for the peaceful use of enrichment devices among
367 these groups (Zhao et al., 2020; Kentner et al., 2016; Connors et al., 2014).

368 From a purely scientific perspective, EE can mitigate the effects of several experimental
369 treatments and animal models of disease (Nithianantharajah & Hannan, 2006) and is often
370 interpreted as a beneficial intervention (Sparling et al., 2020). However, this calls into question
371 the external validity of these apparent context specific effects (Bernard, 2019; Manouze et al.,
372 2019) and the robustness of our animal models; a clear example of fallacious reasoning (Bernard,
373 2020). Indeed, incorporating more environmental heterogeneity into neuroscience research, and
374 testing our findings against such complexity, should increase the robustness of our experimental
375 designs and the fidelity of biomedical treatments (Kentner et al., 2018; Voelkl et al., 2020),
376 without compromising the underlying stability of data. Our study supports this idea given that
377 traditional EE caging systems are dynamic environments where devices are being replaced or are
378 changing location as animals interact and move them. Moreover, social experiences are varied
379 for each animal. Specifically, experiences both between and within EE cages are unique, yet
380 complex housing does not make animals any more variable compared to standard laboratory
381 housed rats or mice. Importantly, the increased use of EE and improved robustness of
382 experimental design should be less costly in the long run. This contrasts with a continued
383 reliance on standard laboratory housing, which is clearly not a true control condition and appears
384 to impede the translation of research results.

385 Going forward, it will be necessary to identify appropriate enrichment types for the species,
386 sex, and age of the model organism of interest, in addition to the animal model/paradigm being

387 used, and to accurately report their use (Kentner et al., 2018; Simpson & Kelly, 2011; Toth,
388 2015). Importantly, there are proposed methodologies for how to implement and account for
389 such environmental variation (Voelkl et al., 2020). Overall, human life is complicated and by
390 embracing such nuanced complexity into our laboratories we may paradoxically improve upon
391 the rigor and reproducibility of our research.

392

393 **Data Availability**

394 All data are available upon request.

395

396

397 **Code Availability**

398 There is no code associated with this work.

399

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550 **Figure and Table Legends**551 **Figure 1.** Prisma Flow Diagram.

552

553 **Figure 2.** Descriptive analysis of common environmental enrichment (EE) use in research. (a)
554 Picture of a classic EE cage set-up for rodents. (b) Proportion per 100,000 citations of PubMed
555 articles returned when searching “environmental enrichment”. Graph depicts articles published
556 between 1998 and 2019. Includes both primary and secondary sources (an update from Simpson
557 & Kelly, 2011). Graphs depict the (c) general species and settings and (d) primary sex studied
558 using EE between January 2013 and September 2018. The selected articles used in this study are
559 primarily from the areas of neuroscience and animal welfare (Extended Data Figures 2-1, 2-2).

560

561 **Figure 3.** Descriptive analysis of common environmental enrichment (EE) methodology. All
562 descriptive data are from rat and mice studies where animals are housed in a classic EE design.
563 Data outline the (a) frequency of types of EE devices used, in addition to the percentage of EE
564 studies using (b) running wheels, or a particular (d) age of EE onset, (d) duration of EE housing,
565 and general/social structure of (e) EE and (f) control groups. Data derived from a total of 681
566 research articles published between January 2013 and September 2018.

567

568 **Figure 4.** Coefficient of variance for all studies where control and environmentally enriched
569 (EE) mice or rats were directly compared. All data presented as the overall trait variance and
570 further separated into subcategories of behavior and physiology as well as seven specific trait

571 measures for (a, c) naïve/untreated and (b, d) treated/manipulated animals (mean \pm SEM). Each
572 data point represents a single control or EE measure from a single experiment along with the
573 mean for each respective trait. Coefficient of variance was calculated as the standard deviation
574 divided by the mean for each data point. (e) Histogram of distribution of CV ratios (EE CV/(EE
575 CV + control CV) collapsed across naïve and treated/manipulated mice and rats. To determine
576 whether the variance from the mean was normally distributed for the different traits, we
577 evaluated the CV ratios (P values from Extended Data Figures 4-1, 4-2, 4-3, 4-4, 4-5, 4-6, 4-7, 4-
578 8, 4-9, 4-10, 4-11, 4-12, 4-13, 4-14, 4-15, 4-16, 4-17, 4-18, 4-19, 4-20, 4-21, 4-22, 4-23, 4-24, 4-
579 25, 4-25). A value of 0.5 (black dotted line) indicates that EE and control animals are similar.
580 Values to the right suggest that EE animals are more variable than controls.

581

582 **Table 1.** Environmental Enrichment Reporting Guidelines Checklist. The recommended use of
583 this reporting form is to fill it out and include it as supplemental material for each of your
584 laboratory's environmental enrichment research publications. This document can also be used as
585 a guide for including details of cage enrichment for studies utilizing only standard laboratory
586 housing. If there are difficulties utilizing/adapting this form, please contact one of the
587 corresponding authors to request a copy.

588

589 **Extended Data Files**

590 **Figure 2-1.** List of PubMed References Used.

591

592 **Figure 2-2.** List of EMBASE References Used.

593

594 **Figure 4-1.** Pairwise comparisons for naïve controls and naïve enriched rats and mice in which
595 all behavior, physiology, and anatomy traits are combined.

596

597 **Figure 4-2.** Pairwise comparisons for treated/manipulated controls and treated/manipulated
598 enriched rats and mice in which all behavior, physiology, and anatomy traits are combined.

599

600 **Figure 4-3.** Pairwise comparisons for naïve controls and naïve enriched rats and mice by each
601 individual trait.

602

603 **Figure 4-4.** Pairwise comparisons for treated/manipulated controls and treated/manipulated
604 enriched rats and mice by each individual trait.

605

606 **Figure 4-5.** Pairwise comparisons for naïve control and naïve enriched rats in which all
607 behavior, physiology, and anatomy traits are combined.

608

609 **Figure 4-6.** Pairwise comparisons for treated/manipulated control and treated/manipulated
610 enriched rats in which all behavior, physiology, and anatomy traits are combined.

611

612 **Figure 4-7.** Pairwise comparisons for naïve controls and naïve enriched rats by each individual
613 trait.

614

615 **Figure 4-8.** Pairwise comparisons for treated/manipulated controls and treated/manipulated
616 enriched rats by each individual trait.

617

618 **Figure 4-9.** Pairwise comparisons for naïve controls and naïve enriched mice in which all
619 behavior, physiology, and anatomy traits are combined.

620

621 **Figure 4-10.** Pairwise comparisons for treated/manipulated controls and treated/manipulated
622 enriched mice in which all behavior, physiology, and anatomy traits are combined.

623

624 **Figure 4-11.** Pairwise comparisons for naïve controls and naïve enriched mice by each
625 individual trait.

626

627 **Figure 4-12.** Pairwise comparisons for treated/manipulated controls and treated/manipulated
628 enriched mice by each individual trait.

629

630 **Figure 4-13.** Two-way ANOVAs comparing multiple traits (all behavior, physiology, anatomy)
631 by housing condition (environmental enrichment, standard housing) for the independent variable
632 coefficient of variation (CV). Data presented for both rats and mice combined and separately.

633

634 **Figure 4-14.** Coefficient of variation (CV) distributions for naïve standard housed (controls) and
635 naïve environmental enriched (EE) rats and mice combined with treated/manipulated controls
636 and treated/manipulated EE rats and mice in which all behavior, physiology, and anatomy traits
637 are combined. CV ratios were used to determine whether the distribution of variation differed by
638 environmental complexity. Calculated EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$.
639 CV ratios tested as a function of housing complexity against the theoretical mean of 0.5 by a
640 one-sample t-test.

641

642 **Figure 4-15.** Coefficient of variation (CV) distributions for naïve standard housed (controls) and
643 naïve environmental enriched (EE) rats and mice in which all behavior, physiology, and anatomy
644 traits are combined. CV ratios were used to determine whether the distribution of variation
645 differed by environmental complexity. Calculated EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} +$
646 $CV_{control})]$. CV ratios tested as a function of housing complexity against the theoretical mean of
647 0.5 by a one-sample t-test.

648

649 **Figure 4-16.** Coefficient of variation (CV) distributions for treated/manipulated standard housed
650 (controls) and treated/manipulated environmental enriched (EE) rats and mice in which all
651 behavior, physiology, and anatomy traits are combined. CV ratios were used to determine
652 whether the distribution of variation differed by environmental complexity. Calculated EE to
653 control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested as a function of housing
654 complexity against the theoretical mean of 0.5 by a one-sample t-test.

655

656 **Figure 4-17.** Coefficient of variation (CV) distributions for naïve standard housed (controls) and
657 naïve environmental enriched (EE) rats and mice by each individual trait. CV ratios were used to
658 determine whether the distribution of variation differed by environmental complexity. Calculated
659 EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested as a function of
660 housing complexity against the theoretical mean of 0.5 by a one-sample t-test.

661

662 **Figure 4-18.** Coefficient of variation (CV) distributions for treated/manipulated standard housed
663 (controls) and treated/manipulated environmental enriched (EE) rats and mice by each individual
664 trait. CV ratios were used to determine whether the distribution of variation differed by
665 environmental complexity. Calculated EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$.
666 CV ratios tested as a function of housing complexity against the theoretical mean of 0.5 by a
667 one-sample t-test.

668

669 **Figure 4-19.** Coefficient of variation (CV) distributions for naïve standard housed (controls) and
670 naïve environmental enriched (EE) rats in which all behavior, physiology, and anatomy traits are
671 combined. CV ratios were used to determine whether the distribution of variation differed by
672 environmental complexity. Calculated EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$.
673 CV ratios tested as a function of housing complexity against the theoretical mean of 0.5 by a
674 one-sample t-test.

675

676 **Figure 4-20.** Coefficient of variation (CV) distributions for treated/manipulated standard housed
677 (controls) and treated/manipulated environmental enriched (EE) rats in which all behavior,
678 physiology, and anatomy traits are combined. CV ratios were used to determine whether the
679 distribution of variation differed by environmental complexity. Calculated EE to control ratios of
680 $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested as a function of housing complexity against
681 the theoretical mean of 0.5 by a one-sample t-test.

682

683 **Figure 4-21.** Coefficient of variation (CV) distributions for naïve standard housed (controls) and
684 naïve environmental enriched (EE) rats by each individual trait. CV ratios were used to
685 determine whether the distribution of variation differed by environmental complexity. Calculated
686 EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested as a function of
687 housing complexity against the theoretical mean of 0.5 by a one-sample t-test.

688

689 **Figure 4-22.** Coefficient of variation (CV) distributions for treated/manipulated standard housed
690 (controls) and treated/manipulated environmental enriched (EE) rats by each individual trait. CV
691 ratios were used to determine whether the distribution of variation differed by environmental
692 complexity. Calculated EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested
693 as a function of housing complexity against the theoretical mean of 0.5 by a one-sample t-test.

694

695 **Figure 4-23.** Coefficient of variation (CV) distributions for naïve standard housed (controls) and
696 naïve environmental enriched (EE) mice in which all behavior, physiology, and anatomy traits
697 are combined. CV ratios were used to determine whether the distribution of variation differed by
698 environmental complexity. Calculated EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$.

699 CV ratios tested as a function of housing complexity against the theoretical mean of 0.5 by a
700 one-sample t-test.

701

702 **Figure 4-24.** Coefficient of variation (CV) distributions for treated/manipulated standard housed
703 (controls) and treated/manipulated environmental enriched (EE) mice in which all behavior,
704 physiology, and anatomy traits are combined. CV ratios were used to determine whether the
705 distribution of variation differed by environmental complexity. Calculated EE to control ratios of
706 $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested as a function of housing complexity against
707 the theoretical mean of 0.5 by a one-sample t-test.

708

709 **Figure 4-25.** Coefficient of variation (CV) distributions for naïve standard housed (controls) and
710 naïve environmental enriched (EE) mice by each individual trait. CV ratios were used to
711 determine whether the distribution of variation differed by environmental complexity. Calculated
712 EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested as a function of
713 housing complexity against the theoretical mean of 0.5 by a one-sample t-test.

714

715 **Figure 4-26.** Coefficient of variation (CV) distributions for treated/manipulated standard housed
716 (controls) and treated/manipulated environmental enriched (EE) mice by each individual trait.
717 CV ratios were used to determine whether the distribution of variation differed by environmental
718 complexity. Calculated EE to control ratios of $CV = [(CV_{EE})/(CV_{EE} + CV_{control})]$. CV ratios tested
719 as a function of housing complexity against the theoretical mean of 0.5 by a one-sample t-test.

720







