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Experience-dependent counselor-client brain synchronization during psychological counseling

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32

33 **Experience-dependent counselor-client brain synchronization during**
34 **psychological counseling**

35 **Abstract**

36 The role of the counselor's experience in building an alliance with the clients
37 remains controversial. Recently, the expanding nascent studies on interpersonal brain
38 synchronization (IBS) using functional near-infrared spectroscopy (fNIRS) on human
39 subjects have hinted at the possible neural substrates underlying the relationship
40 qualities between the counselor-client dyads. Our study assessed the clients' self-
41 report working alliance (WA) as well as simultaneously measured IBS by fNIRS in
42 14 experienced vs. 16 novice counselor-client dyads during the first integrative-
43 orientation psychological counseling session. We observed that synchronous brain
44 activity patterns were elicited from the right temporo-parietal junction across
45 counselor-client dyads. Furthermore, such IBS, together with alliance quality, was
46 especially evident when counselors had more psychotherapy experience. Time-lagged
47 counselor-client brain synchronization might co-vary with the alliance (goal
48 component) when the client's brain activity preceded that of the counselor. These
49 findings favor the notion that the IBS between counselor-client associated with the
50 WA is an experience-dependent phenomenon, suggesting that a potential adaptive
51 mechanism is embedded in psychological counseling.

52 **Public Health Significance Statements:** Recent expanding nascent studies on
53 interpersonal brain synchronization (IBS) during the interpersonal communication
54 process using functional near-infrared spectroscopy(fNIRS) have hinted at the
55 possible neural substrates underlying the effective relationship/alliance between the
56 counselor-client dyads. By using fNIRs, our study found that the experienced
57 counselors could build better alliance and stronger IBS of the right temporo-parietal

58 junction (rTPJ) with the clients vs. novice counselors, at least in the first session. This
59 result supports the notion that a counselor's level of experience is important in
60 establishing positive alliance and the increased IBS of the rTPJ in the experienced
61 counselor group vs. the novice counselor group might indicate the neural basis of the
62 better alliance during the psychological counseling process.

63

64 **Keywords:** Counselor-client brain synchronization; Psychotherapy experience;
65 Working alliance; Temporo-parietal junction; fNIRS hyperscanning

66

67 **1. Introduction**

68 Effective relationship or working alliance (WA) might be the most common and
69 essential therapeutic factor in the field of contemporary clinical psychology
70 (Wampold and Imel, 2015). Some researchers have emphasized that the establishment
71 of an effective relationship is the most important criterium for measuring expertise in
72 psychological counseling (Norcross, 2011; Hill et al., 2017). Just as Ackerman and
73 Hilsenroth (2003) concluded in their review, the number of clinical experience years
74 might contribute to higher client- and counselor-rated WA scores.

75 However, the mostly-cohesive body of literature on this subject suggests that
76 experience does not significantly affect a counselor's contribution to alliance qualities
77 (see review by Dawson, 2018; Hersoug et al., 2001; Tschuschke et al., 2014).
78 Therefore, it remains unclear whether experienced counselors can build a better
79 relationship or alliance with clients than novice counselors can. The contradictory
80 results in the literature may be partly due to the use of self-reported scales (e.g.,
81 Tschuschke et al., 2014; Mallinckrodt and Nelson, 1991) or self-reported experiences
82 (e.g., Oddli and Halvorsen, 2014) at a single point during treatment (typically early or
83 late) under different psychotherapy approaches. However, the WA grew during the
84 whole process of psychological counseling and might have different patterns of
85 development (e.g., Kivlighan and Shaughnessy, 2000). Better alliance measures or the
86 establishment of signals focusing on what exactly the counselor needs to do are
87 needed (Hill et al., 2017). Fortunately, recent expanding nascent studies on
88 interpersonal brain synchronization (IBS) during the interpersonal communication
89 process using functional near-infrared spectroscopy (fNIRS) have hinted at the
90 possible neural substrates underlying the effective relationship/alliance between the
91 counselor-client dyads.

92 In the past ten years, abundant evidence has suggested that the level of IBS
93 correlates with the level of successful understanding/sharing between partners to
94 enable mental coordination (e.g., Stephens et al., 2010; Mu et al., 2018). Neural
95 synchrony was anchored in the moments of social gaze and positive affect, which was
96 related to the degree of social connectedness among interacting partners (Kinreich et
97 al., 2017). In fact, recent researchers found a general increase of IBS during
98 cooperative and engaging interpersonal interaction, which suggested the vital
99 contribution of IBS to successful communication (e.g, verbal communication, Jiang et
100 al., 2012, 2015; semi-verbal communication, Osaka et al., 2015; nonverbal
101 communication, Cui et al., 2012; Holper et al., 2012). In short, IBS might be
102 influenced by interpersonal closeness/connectedness (e.g, Kinreich et al., 2017) and
103 understanding/sharing (e.g., Stephens et al., 2010). Similarly, a recent study using
104 fNIRS hyperscanning provided evidence that increased IBS within counselor-client
105 dyads was associated with a better WA (Zhang et al., 2018) comparing with chatting
106 dyads. These studies collectively suggest that IBS may be either a neural indicator or
107 an objective measure of relationship or alliance qualities during the interpersonal
108 interaction, which included the psychological counseling process.

109 In short, previous researches kept controversial about whether experienced
110 counselors can build a better relationship or alliance with clients than novice
111 counselors can. IBS during the interpersonal communication process provided
112 possible neural indicators of effective alliance/relationship between counselor-client
113 dyads. Accordingly, we aimed to compare IBS as well as the relationship qualities
114 between the experienced counselor-client dyads and the novice counselor-client dyads
115 by using fNIRS hyperscanning, which is a safe, non-invasive imaging modality
116 (Ferrari and Quaresima, 2012) that uses NIR light projected to (source) and from

117 (detractor) tissues to quantitatively monitor the levels of cortical oxyhemoglobin
118 (oxyHb) and deoxyhemoglobin (deoxyHb). It can be used to investigate synchronous
119 brain activities in natural unconstrained communication, which enabled the
120 identification of IBS in the counselor-client dyads during psychological counseling.

121 Specifically, previous studies have demonstrated neuronal synchrony in the right
122 temporo-parietal junction (rTPJ) during face-to-face interaction (Tang et al., 2015), or
123 face-to-face psychological counseling (Zhang et al., 2018). The rTPJ plays an
124 important role in establishing positive relationships, and may be associated with
125 cognitive empathy (e.g., Atique et al., 2011) or social connectedness (Kinreich et al.,
126 2017). Accordingly, we chose the rTPJ as the target region. In short, the current study
127 compared the IBS of the rTPJ and WA between the experienced counselor-client
128 dyads and the novice counselor-client dyads during the first-session psychological
129 counseling.

130 **2. Methods and materials**

131 *2.1. Participants*

132 Thirty right-handed college students undertook the client roles (all females; age
133 range: 18–26 years; mean age [M_{age}]: 21.1 years) and were randomly assigned to
134 either the novice-counselor or experienced-counselor group. The students were
135 recruited from the college counseling centers where they had voluntarily applied to
136 receive psychological counseling. All 30 clients had experienced moderate stress or
137 developmental issues with academic activities, interpersonal relationships, or
138 adaptation to college life, and had no known psychiatric or physical conditions.

139 Previous studies found that synchronous brain activity during cooperative
140 interpersonal activities depends on gender of partner (e.g., Chen Li & Hu, 2015; Lu,
141 Deng, & Hao, 2020). In our study, we chose only female participants (female clients

142 and female counselors in two groups) to avoid the gender effect on brain
143 synchronization. For the novice-counselor group, we recruited five female
144 psychological counselors (age range: 23–29 years; M_{age} : 24.8 years). They were first-
145 year graduate students with 15–23 hours' experience in providing psychological
146 counseling. Each novice counselor provided 3–4 clients with psychological
147 counseling so that the novice counselor-client dyads amounted to 16. For the
148 experienced counselor group, we recruited three female licensed psychological
149 counselors (age range: 29–45 years; M_{age} : 34.7 years) and 600–4000 hours'
150 experience in providing psychological counseling. Each experienced counselor
151 provided 4–5 clients with psychological counseling so that the experienced counselor-
152 client dyads amounted to 14. Statistical comparison of the experience between the two
153 groups of counselors confirmed that the experienced counselors had a significantly
154 greater amount of experience than that of the novice counselors [$t(6) = 3.71, p <$
155 0.001]. The mean age of the counselors in each group did not differ significantly
156 [experienced, mean (M): 34.7, standard deviation (SD): 8.96; novice, M : 24.8, SD :
157 2.49, $t(6) = 2.43, p > 0.05$].

158 Moreover, the eight counselors were instructed to provide the same type of
159 counseling-integrative orientation. They were trained using a college counseling
160 program that instructed them to focus on the emotional states and reported troubles of
161 the client, as well as the client's expectation for pursuing counseling. This program
162 emphasized on helping the counselors to integrate different orientations and provide a
163 brief psychological service for college students. All participants provided written
164 informed consent and received US \$14.50 for their efforts. The University Committee
165 on Human Research Protections of a local university approved the study protocol (HR
166 187-2018).

167 *2.2. Experimental procedure*

168 To emulate a natural counseling setting, each dyad was arranged so that the
169 client (on the left) and counselor (on the right) sat at a 90° angle and a distance of 40
170 cm from each other (Fig. 1A). First, a 5-minute initial resting-state was presented
171 during the rest session (baseline), during the resting session, participants were asked
172 to relax and sit comfortably without communication or eye contact; second, a 40-
173 minute psychological counseling period was presented as the task session, during
174 which participants could observe nonverbal cues (e.g., gestures and facial
175 expressions). During the whole task, the room was kept exclusively for the dyad, and
176 the overall procedures were video-recorded. The session ended on schedule when the
177 research assistant knocked on the door and stopped the process.

178 *2.3. Subjective measurements and clinical assessment*

179 Following the psychological counseling provided by either the novice or
180 experienced counselors, participants were invited to complete the Chinese version of
181 the Working Alliance Inventory-Short Revised (WAI-SR; Munder et al., 2010;
182 [Chinese version] Hsu et al., 2016) and the Chinese version (with permission of the
183 author) of the Schwartz Outcome Scale-10 (SOS-10; Blais et al., 1999).

184 The WAI-SR included 12 items (Cronbach's $\alpha = 0.82$) that assessed three key
185 aspects of the therapeutic WA (Bordin, 1979; Munder et al., 2010): *goal*, agreement
186 about the client's dissatisfaction (e.g., "The counselor and I collaborate on setting
187 goals for my therapy"); *task*, a means of approaching the counseling (e.g., "I feel that
188 the things I do in therapy will help me to accomplish the changes that I want"); *bond*,
189 connection between counselors and clients (e.g., "I feel that my counselor
190 appreciates me"). All items were rated on a 5-point Likert scale, ranging from 1 =
191 "never" to 5 = "always."

192 The SOS-10 was produced to measure the clinical improvement that occurred
193 during routine psychological counseling. It included 10 items with a total score
194 ranging from 0 to 60. Higher scores indicate greater psychological health and a better
195 state of well-being. The SOS-10 was conducted before and after the psychological
196 counseling process.

197 *2.4. NIRS data acquisition*

198 An ETG-7100 optical topography system (Hitachi Medical Company) with
199 customized optode probe sets was used to collect the fNIRS data. The absorption
200 near-infrared light (wavelengths: 695 and 830 nm) was measured at a sampling rate of
201 10 Hz. Based on previous studies about the role of IBS in psychological counseling
202 (Zhang et al., 2018), the rTPJ (Fig. 1C) was selected as the region of interest and a
203 4×4 probe set (eight emitters and eight detectors, forming 24 measurement channels
204 [CHs]) was placed over the rTPJ regions referenced to P6 (10/20 international
205 system) (Fig. 1B). To determine the correspondence between the NIRS CHs and the
206 measurement points on the cerebral cortex, the virtual registration method was used
207 (Singh et al., 2005; Tsuzuki et al., 2007). Changes in oxyhemoglobin (oxyHb) and
208 deoxyhemoglobin (deoxyHb) were measured. Previous studies have shown that
209 oxyHb concentration is a sensitive indicator of the change in rTPJ blood flow (e.g.,
210 Tang et al., 2015; Zhang et al., 2018); thus, our study focused solely on oxyHb
211 concentration.

212 -----
213 Insert Figure 1 about here
214 -----

215 *2.5. Data analysis*

216 *2.5.1. Behavioral data*

217 We compared WAI-SR scores between the two groups using two-sample *t*-tests.
218 The pre- and post-counseling SOS-10 scores were used to evaluate clinical
219 improvement. Statistical analyses were performed using SPSS software (version 22.0;
220 Chicago, IL, USA).

221 2.5.2. *Interpersonal Brain synchronization (IBS)*

222 We collected and analyzed fNIRS data during the resting state and task sessions.
223 After deleting the data corresponding to the first and last minute of the resting period,
224 the remaining rest data were regarded as baseline. Considering that the first 5 minutes
225 of the psychological counseling process mostly involved introducing the counseling
226 frame and psychological counselor, there was little focus on topics or the client's
227 emotional state during that period. Hence, the data corresponding to the first 5
228 minutes of the 40-minute psychological counseling period was deleted; the rest were
229 retained as task-related data (lasting 35 minutes).

230 Considering that fNIRS might record global and cortical blood oxygen level
231 dependent (BOLD) activities, we used the principal component spatial filter algorithm
232 (PCA, Zhang et al., 2016) to remove the global components. Thereafter, wavelet
233 transform coherence (WTC) was used to estimate IBS between the clients and
234 counselors; the analysis process was conducted in accordance with previous studies
235 (Grinstead et al., 2004; Nozawa et al., 2016). This approach has been successfully
236 applied in hyperscanning studies to detect synchronous brain activity between two
237 individuals (e.g, Pan et al., 2017; 2018).

238 To identify the IBS increases that were specifically associated with
239 psychological counseling, we performed the following steps. First, to identify the
240 frequency ranges that were specifically associated with counseling, the data from the
241 two groups were combined, and the IBS during the baseline stage was subtracted to

242 obtain the task-related IBS. We then conducted one sample *t*-test on the time-
243 averaged task-related IBS from both groups, along with the full frequency range
244 (0.01–0.1 Hz) (according to previous fNIRS-based hyperscanning studies, e.g., Jiang
245 et al., 2012). A threshold of $p < 0.0005$ was applied to the results according to the
246 method reported by Zheng et al. (2018). No further correction for multiple
247 comparisons was applied because this analysis was only used to identify the pattern
248 along the frequency range, rather than to obtain final results. Only the frequencies
249 range (0.04-0.03Hz) had channel (CH) combinations whose p value survived the
250 thresholding.

251 Second, we selected the frequencies that were around the target frequency range
252 (0.04-0.03 Hz) as well as their p values were < 0.05 . Then we obtained the extensive
253 frequency range from 0.02 to 0.05 Hz. The coherence values within this frequency
254 range were averaged. Afterward, we conducted one sample *t*-test again on task-related
255 IBS within the selected frequencies. Results were corrected with the false discovery
256 rate (FDR) method for all CHs at $p < .05$ level. We found that the selected CHs were
257 those that detected the significantly-increased values in the two groups during the
258 task-related frequencies. Finally, a series of *t*-tests were conducted to determine any
259 differences between the two groups in the IBS values for the selected CHs.
260 Additionally, in our experienced counselor group, 3 counselors had different clinical
261 experiences varying from 600 h to 4000 h. To exclude the possibility that the IBS
262 might differ across the experienced counselors, we performed one-way ANOVA with
263 Counselor (counselor 1 vs. counselor 2 vs. counselor 3) on the IBS and WA in
264 experienced counselors' group and found no significant effect involving Counselors
265 (all $ps > 0.18$).

266 In addition, to examine whether and when the counselor could predict the
267 client's state, we added various time-lags to the computation of IBS increases
268 (Stephens et al., 2010; Liu et al., 2017). The time course of the counselor's brain
269 activity was shifted forward relative to that of the client's brain activity by -10 to 10 s
270 (step = 2 s) and the IBS increases were recomputed and statistically tested. Data
271 analysis was conducted again as mentioned above. Based on the different time lags,
272 10 different conditions (-2, -4, -6, -8, -10, 2, 4, 6, 8, and 10 s) were considered, and
273 IBS data were recalculated using WTC under the ten conditions. Next, the time-
274 averaged IBS along the task-related frequency range during the rest and task periods
275 were recalculated, and task-related IBS was obtained by subtracting the IBS during
276 the rest period from that during the task period. Finally, a two-sample *t*-test was
277 conducted to compare task-related IBS between the two groups and determine any
278 differences across the different time-lagged conditions. The results were corrected for
279 all CHs with $p < 0.05$ across all time-lagged conditions using the False Discovery
280 Rate (FDR) method.

281 Regarding clinical assessment, a 2×2 (group: novice counselor vs. experienced
282 counselor \times pre-post: pre-counseling vs. post-counseling) mixed analysis of variance
283 (ANOVA) was conducted, with the group as the between-subject factor on SOS
284 scores.

285 2.5.3. Neural-behavioral correlation

286 We chose only the CHs with (1) significant increased IBS comparing with the
287 baseline and (2) significant IBS differences in two groups. Pearson correlational
288 analyses were performed to explore the relationships among IBS, time-lagged IBS,
289 and WA on different CHs in two groups separately.

290 3. Results

291 *3.1. Behavioral results*

292 The total scores and two subscales of the Chinese version of the Working
293 Alliance Inventory-Short Revised (WAI-SR) were significantly higher in the
294 experienced counselor group than in the novice counselor group [total scores: $t(28) =$
295 $3.77, p = 0.001$; task (subscale): $t(28) = 4.28, p < 0.001$; goal (subscale): $t(28) =$
296 $2.45, p = 0.021$, Fig. 2A]. However, the subscale for the bond did not differ
297 significantly between groups [$t(28) = 1.35, p = 0.19$].

298 The ANOVA results for clinical assessment indicated that the main effect of pre-
299 post reached significance [$F(1, 28) = 17.16, p < 0.001$; $M_{pre} = 32.50, SD = 8.42$; M_{post}
300 $= 36.20, SD = 7.30$]. There was no significant interaction between the two factors [F
301 $(1, 28) = 0.85, p = 0.37$] (Fig. 2B).

302 -----
303 Insert Figure 2 about here
304 -----

305 *3.2. Interpersonal brain synchronization*

306 To identify the frequency ranges specifically associated with psychological
307 counseling, a series of t -tests were conducted on the task-related IBS for the full-time
308 range (10–100 s, 0.01–0.1Hz). Significant differences between 24.96 and 33.32 s were
309 observed. The frequencies around these two values were subsequently investigated,
310 and those with p values < 0.05 were selected, resulting in frequencies ranging from
311 22.24–41.98 s. A one sample t -test was then conducted on task-related IBS values
312 within the frequency range. A significantly larger task-related IBS was found on
313 channel (CH)1, CH6, CH13, CH14, CH16, CH17, CH19, CH20, CH21, and CH23 in
314 the experienced counselor group, and on CH1, CH8, CH15, CH17, CH18, CH20,
315 CH21, and CH24 in the novice counselor group. The resulting p values were

316 corrected using the false discovery rate (FDR) method across all CHs and all
317 frequencies ($p < 0.05$). The number of p value is 48 (CHs). All of these p values were
318 FDR corrected at one time. After this FDR correction, a significant increase in IBS
319 was confirmed on CH1, CH6, CH13, CH14, CH16, CH19, and CH23 in the
320 experienced counselor group, and on CH17 in the novice counselor group (Fig. 3A).

321 A series of t -tests on IBS values were conducted to determine the difference
322 between the two groups. IBS in the rTPJ in the experienced counselor group was
323 significantly larger than that in the novice counselor group on CH14 and CH23 (Fig.
324 3B). No significant differences were observed for other CHs [CH14, $t(28) = 2.59$, $p =$
325 0.015 ; CH23: $t(28) = 3.16$, $p = 0.004$].

326 -----
327 Insert Figure 3 about here
328 -----

329 The time-lag results revealed that task-related IBS in the experienced counselor
330 group was significantly larger than that in the novice counselor group when the
331 client's brain activity preceded that of the counselor by 2, 4, 6, and 8 s on CH14; and
332 2, 4, 6, 8, and 10 s on CH23 [CH14: $t_{2s}(28) = 2.53$, $p = 0.017$; $t_{4s}(28) = 2.42$, $p =$
333 0.022 ; $t_{6s}(28) = 2.26$, $p = 0.032$; $t_{8s}(28) = 2.08$, $p = 0.047$; $t_{10s}(28) = 1.89$, $p > 0.05$;
334 CH23: $t_{2s}(28) = 3.32$, $p = 0.003$; $t_{4s}(28) = 3.41$, $p = 0.002$; $t_{6s}(28) = 3.49$, $p = 0.002$;
335 $t_{8s}(28) = 3.61$, $p = 0.001$; $t_{10s}(28) = 3.67$, $p = 0.001$]. Task-related IBS was
336 subsequently averaged among the values when the client's brain activity preceded that
337 of the counselor by 2, 4, 6, 8, and or 10 s. A comparison of the mean IBS values
338 between the two groups showed that IBS was significantly larger in the experienced
339 counselor group relative to the novice counselor group [CH14: $t(28) = 2.35$, $p =$
340 0.026 ; CH23: $t(28) = 3.60$, $p = 0.001$] (Fig. 4A, 4C, 4D, 4F).

341 Task-related IBS in the experienced counselor group was significantly larger
342 than that in the novice counselor group when the counselor's brain activity preceded
343 that of the clients by 2, 4, and 6 s on CH14 and CH23 [CH14: $t_{2s}(28) = 2.56, p =$
344 $0.016; t_{4s}(28) = 2.37, p = 0.025; t_{6s}(28) = 2.10, p = 0.044; t_{8s}(28) = 1.72, p > 0.05;$
345 $t_{10s}(28) = 1.30, p > 0.05$; CH23: $t_{2s}(28) = 3.00, p = 0.006; t_{4s}(28) = 2.73, p = 0.011;$
346 $t_{6s}(28) = 2.32, p = 0.028; t_{8s}(28) = 1.82, p > 0.05; t_{10s}(28) = 1.20, p > 0.05$]. The
347 task-related IBS among the values for which the counselor's brain activity preceded
348 that of the clients by 2, 4, and 6 s were averaged, and the average IBS was compared
349 between groups. A significantly larger IBS was observed in the experienced counselor
350 group relative to that in the novice counselor group [CH14: $t(28) = 2.35, p = 0.026;$
351 CH23: $t(28) = 2.70, p = 0.012$] (see Fig. 4A, 4B, 4D, 4E).

352

353

Insert Figure 4 about here

354

355 3.3. Neural-behavioral correlation

356 We performed Pearson correlational analyses among WAI total scores (and 3
357 subscales), IBS and time-lagged IBS (counselor proceeded and client proceeded) on
358 CH14 and CH23 in two groups respectively. In the experienced counselor group, the
359 result showed that when the client's brain activity preceded that of the counselor for
360 the averaged time (2, 4, 6, and 8 s), a significant correlation was observed on CH14
361 between IBS and goal development, a dimension of the WAI-SR ($r = 0.54, p = 0.032,$
362 uncorrected, Fig. 5). However, this p value (0.032) had not passed the FDR
363 correction, which might partly due to the limited sample size ($n = 14$, in the
364 experienced counselor group). This result might indicate that IBS in the experienced-
365 counselor group was related to the *goal* developed between the counselor and client.

366 However, no significant correlations between IBS, time-lagged IBS and WA were
367 found on CH23 in the experienced counselor group. Moreover, in the novice
368 counselor group, there was no association between IBS, time-lagged IBS and WA on
369 both CH14 and CH23.

370

371

Insert Figure 5 about here

372

373

4. Discussion

374

This study aimed to investigate the role of the counselor's experience in the
375 formation of WA with clients in the first session of psychological counseling. First,
376 psychological counseling elicited synchronous brain activity from the rTPJ across the
377 counselor-client dyads. Second, significant increases in the WA and IBS of the rTPJ
378 were observed in the experienced counselor group relative to that of the novice
379 counselor group. Third, the detected time-lagged IBS in the experienced counselor
380 group was significantly correlated with the *goal* component of the WA that was
381 developed between the counselor and client in the first session.

382

A recent debate about the influence of a counselor's experience on WA focused
383 on whether experienced counselors are better than inexperienced ones at building
384 relationships or promoting clinical improvement. Our behavioral results contribute to
385 this debate by demonstrating that the experienced-counselor group established a
386 significantly greater WA than did the novice-counselor group, at least in the first
387 session. Meanwhile, there was no significant difference in clinical improvement based
388 on the SOS-10 between the two groups after the first session. This inconsistent results
389 with previous studies might partly due to the different therapeutic orientation and
390 WAI rating points (e.g., Hersoug et al., 2001, a sample of 59 primarily

391 psychodynamic therapists with WAI rating in session 3 and session 12; Gelso et
392 al.,2005, a sample of 80 therapists with highly diverse orientation and therapists rated
393 WAI with their previous works). Our sample included 8 counselors (3 experienced
394 counselors and 5 novice counselors) with integrative orientation. They provided brief
395 psychological service for college students and were trained to focus on the emotional
396 states and reported troubles of the client, as well as the client's expectation for
397 pursuing counseling. In our opinion, therapists' integrative orientation and program
398 training might contribute to their empathizing on goal forming, emotional feedback
399 during clinical work, which initiated the increased WA scores in the experienced
400 counselor group, at least in the first session.

401 Moreover, our study found significant increases in *goal* and *task* (two
402 dimensions of WAI) measures in the experienced counselor group compared to those
403 in the novice counselor group during the first session. This result corroborates
404 previous findings demonstrating that clinical experience contributes to *goal* and *task*
405 aspects during the initial stage of psychological counseling (e.g., Mallinckrodt and
406 Nelson, 1991; Oddli and Halvorsen, 2014). Therefore, in comparison to novice
407 counselors, experienced counselors may be able to initiate a better start with their
408 clients via more effective goal forming and task assignments.

409 In our study, we observed that psychological counseling elicited IBS of the rTPJ
410 across the counselor-client dyads and that this IBS was significantly increased in the
411 experienced counselor group relative to that in the novice group. Previous studies
412 have shown that IBS is related to the level of understanding and emotional interaction
413 (Mu et al., 2018), successful communication (Stephens et al., 2010) and interpersonal
414 closeness/connectedness (Kinreich et al., 2017) between communicators. Accordingly,
415 we contributed the increased IBS to the tighter interpersonal closeness/connectedness

416 or better alliance/emotional interaction which was triggered by the experienced
417 counselor vs. the novice counselor. In fact, this result was consistent with previous
418 studies on IBS in psychological process. For example, Zhang et al. (2018) found the
419 increased IBS in psychological counseling process vs. chatting process, which was
420 associated with WA (Zhang et al., 2018). Taken together, IBS might be influenced by
421 dyads' closeness/connectedness or better alliance during the psychological counseling
422 process. These findings might provide neural evidence to suggest that an experienced
423 counselor may facilitate communication or an alliance with clients, even in the first
424 session of psychological counseling.

425 Indeed, IBS was observed in the rTPJ, a brain region linked to the regulation of
426 behaviors such as building positive relationships (Kinreich et al., 2017), cognitive
427 empathy (Atique et al., 2011), and shared intentionality (Koster-Hale et al., 2013; Dai
428 et al., 2018). Our observation of greater IBS of the rTPJ in the experienced-counselor
429 group supports the notion that a counselor's level of experience is important in
430 establishing connectedness or positive alliance during the first session of
431 psychological counseling.

432 Moreover, even in the novice counselor group, we found increased IBS
433 comparing with baseline. This increased IBS might partly due to the face-to-face
434 communication as well as the (novice level) use of counseling skills. On account of
435 lacking non-counselor group (without any theoretical training of psychological
436 counseling prior to the study), we could not separate the influence of individual
437 characteristics (personality, social skills; present before any training) and professional
438 knowledge (e.g., counseling skills present on a novice level). However, this result put
439 hint on the possible influence of the novice level counseling skills on brain
440 synchronization between the psychological counseling dyads.

441 Another notable observation made in the experienced counselor group was that
442 IBS was correlated with the *goal* component of WA when the client's brain activity
443 preceded that of the counselor. This finding illustrates the possibility that brain
444 synchronization within a dyad may induce concomitant development of the WA.
445 Indeed, previous studies have found that in initial psychological counseling sessions,
446 experienced counselors and their clients spend relatively little time on the explicit
447 discussion of goals; however, external observation analyses have indicated that
448 psychotherapists and their clients do clearly work towards goal establishment (Oddli
449 et al., 2014). Our study provides further neural evidence to support this valuable
450 implicit process (Oddli and Halvorsen, 2014). As such, even in the first session of
451 psychological counseling, brain-to-brain coupling between experienced counselors
452 and their clients may facilitate *goal* formation. In other words, "the more tightly the
453 client and counselor's brains are coupled, the better the alliance." (Koole and
454 Tschacher, 2016).

455 More specifically, the *goal* component of WA was only associated with time-
456 lagged counselor-client brain synchronization when the client's brain activity
457 preceded that of the counselor. The direction of time-lagged IBS implied that the
458 primary flow of information occurred from client to counselor. This result is
459 consistent with a recent debate about the role of a counselor's expertise, which
460 emphasized that expert/experienced counselors must be able to adapt to different
461 types of clients, as well as being responsive and collaborative (Hill et al., 2017). In
462 details, experienced psychotherapists reported that they used moment-to-moment cues
463 (e.g., emotional expression, body postures) and tried to be attentive to their clients'
464 reactions, approvals or rejections, even though they were not openly discussed (Oddli

465 and Halvorsen, 2014). Our study supported the potential adaptive mechanism
466 embedded in psychological counseling between counselor-client dyads.

467 Our study has several main limitations. First, the WA and IBS were only
468 compared between experienced versus novice counselors with their respective clients
469 in the first session of psychological counseling. Further studies should thus focus on
470 WA development across the entire counseling process, especially among the non-
471 counselors, novice-counselors, experienced counselors and expert counselors with
472 their clients; this may further elucidate the role of expertise in building effective WAs
473 with clients. Second, the fNIRS we used in this study was only able to detect changes
474 in blood flow concentration at the cortical level; this limited the breadth of
475 exploration for the neural events associated with relationship development between
476 clients and their counselors during the counseling process. Accordingly, we limited
477 our focus to the rTPJ. Future studies should, therefore, monitor additional brain areas
478 to better characterize how neural engagement between the client and psychotherapist
479 differs according to the counselor's level of experience. Thirdly, our study had only
480 30 counselor-client dyads, which might underpower the evidence about the role of
481 experience in the alliance formation. Fourthly, our study examined only the first
482 counseling session, which limited the exploration of whether IBS during counseling
483 could contribute to therapeutic benefit or not. Future studies should consider the
484 relationship between IBS and clinical changes across multiple sessions. Lastly, in our
485 study, participants consist of 8 counselors and 30 clients, which contributed to 16
486 dyads in the novice counselor group and 14 dyads in the experienced counselor group.
487 Though we found no significant difference in IBS and WA across different counselors
488 in two groups separately, the linear mixed models (LMMs) might be the better
489 analysis method in future study.

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5. Conclusion

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To the best of our knowledge, this is the first study to have used fNIRS hyperscanning for correlating the extent of client-counselor WA formation and brain interaction with the counselor's level of experience during the first session of psychological counseling. Importantly, our findings revealed that IBS of the rTPJ, which might associate with the *goal* component of the WA, was significantly greater in the experienced counselor group than in the novice counselor group. This result provided pieces of neural evidence that the experienced counselors could build a better relationship or alliance with the clients than novice counselors at least in first session. Meanwhile, a potential adaptive mechanism is embedded in psychological counseling.

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656 **Data transparency statement**

657 The data from our study reported in this article have not been previously published.

658 The models and relationships examined in the present article have not been examined
659 in any other articles that were submitted for review. The authors were unaware of any
660 publications examining similar topics using the data sets included in the study of the
661 present article at the time of this submission.

662

663 **Figure Legends**

664 **Figure 1.** Experimental design. (A) Experimental set-up. (B) Experimental task and
665 procedure. (C) The optode-probe set was placed over the right temporo-parietal
666 junction (rTPJ).

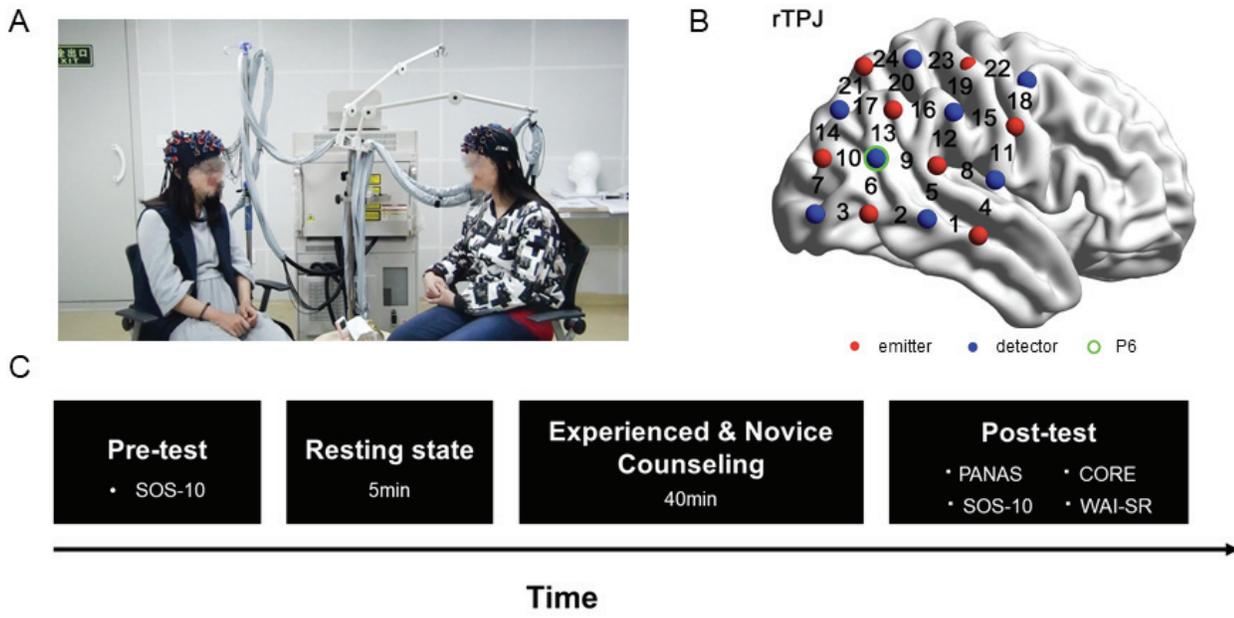
667 **Figure 2.** Behavioral results. (A) The total and individual dimension scores for the
668 WAI-SR in the two groups. (B) The total scores of the SOS-10 before and after 40-
669 min psychological counseling sessions in the two groups. $*p < 0.05$, $**p < 0.01$. Error
670 bars indicate standard errors. WAI-SR: Working Alliance Inventory-Short Revised.
671 SOS-10: Schwartz Outcome Scale-10.

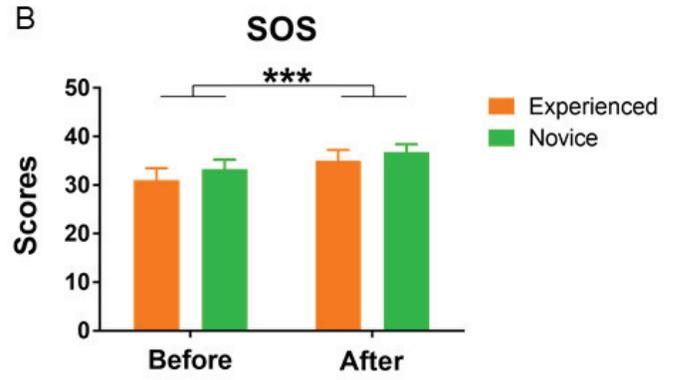
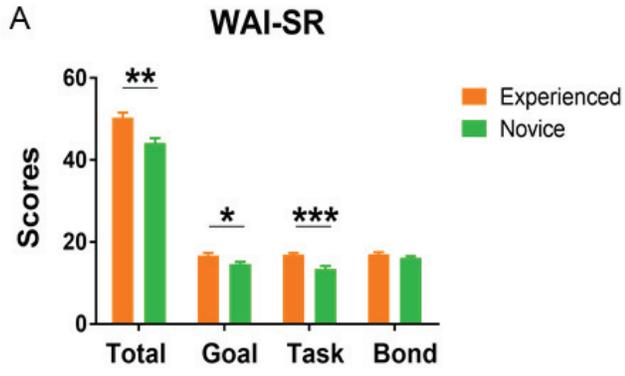
672 **Figure 3.** Comparison of the interpersonal brain synchronization (IBS) achieved in
673 the two groups. (A) CH1, CH6, CH13, CH14, CH16, CH19, and CH23 in the
674 experienced counselor group and CH17 in the novice counselor group showed
675 significant synchronization (FDR-corrected). (B) IBS was significantly larger on
676 CH14 and CH23 in the experienced counselor group compared to that in the novice
677 counselor group (period = 22.24–41.98 s). $***p < 0.001$. Error bars indicate standard
678 errors. CH: channel. FDR: false discovery rate.

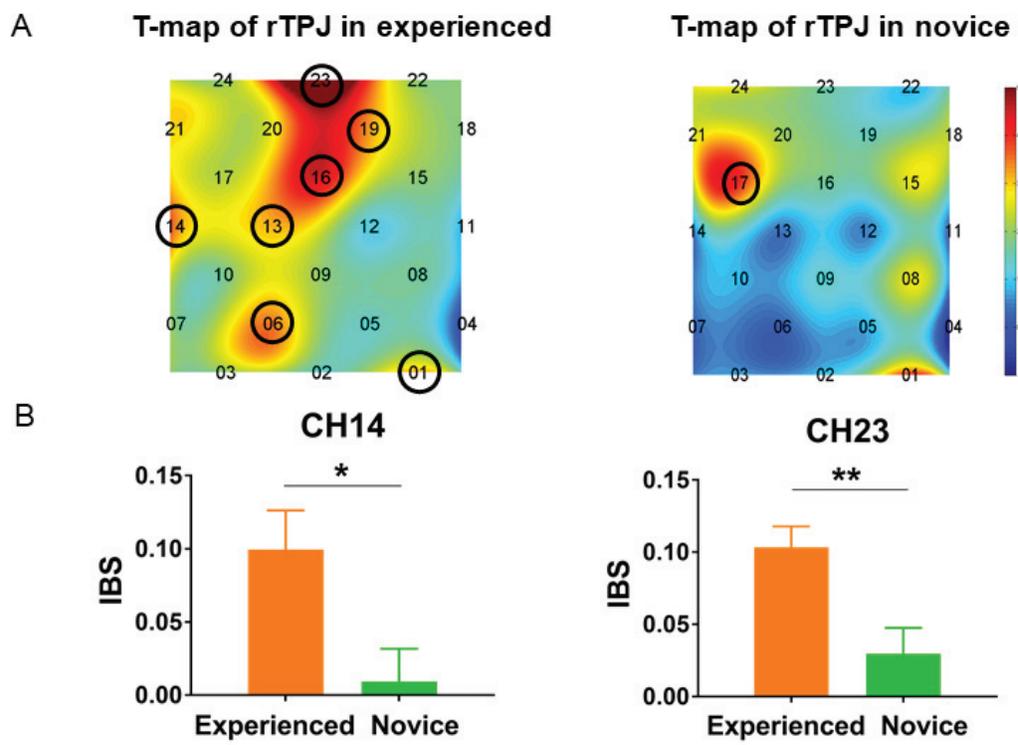
679 **Figure 4.** Comparison of time-lagged interpersonal brain synchronization (IBS)
680 between the two groups. (A–C). The difference in task-related IBS between the two
681 groups when the client's brain activity preceded that of the counselor by -10 to 10 s
682 (with 2-s intervals) on CH14. (D–F) The differences in task-related IBS within the
683 two groups when a client's brain activity preceded that of the counselor by -10 to 10 s
684 (with 2-s intervals) on CH23.

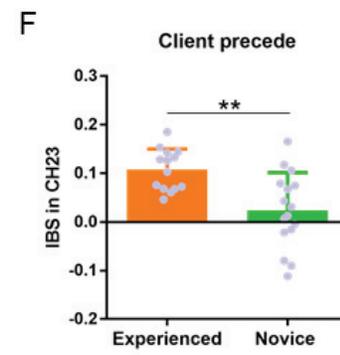
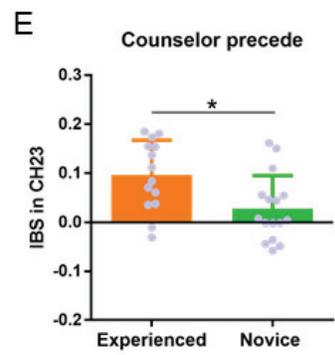
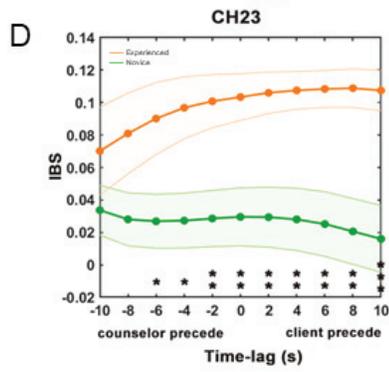
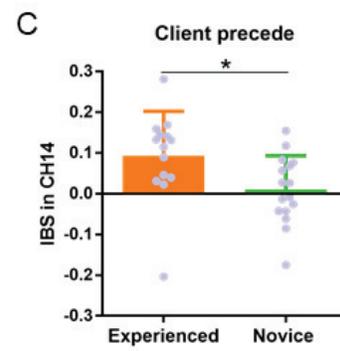
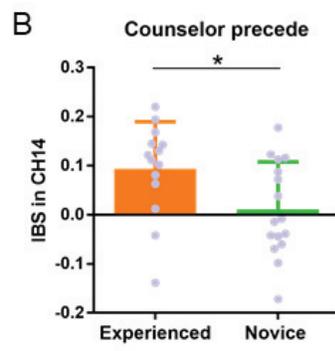
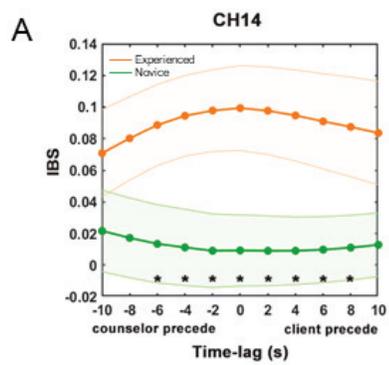
685 **Figure 5.** IBS-behavioral correlation. The correlation between the averaged time-
686 lagged interpersonal brain synchronization (IBS) of the right temporo-parietal
687 junction and the *goal* component of the WAI-SR in the experienced-counselor group.

688 A positive correlation was found in the experienced counselor group. $*p < 0.05$. WAI-
689 SR: Working Alliance Inventory-Short Revised.
690









CH14

