

Research Article: New Research / Cognition and Behavior

Excessive Sensory Stimulation during Development Alters Neural Plasticity and Vulnerability to Cocaine in Mice

Excessive Sensory Stimulation during Development Alters Neural Plasticity and Vulnerability to Cocaine

Shilpa Ravinder¹, Elizabeth Donckels¹, Julian SB Ramirez^{1,5}, Dimitri A Christakis^{2,3}, Jan-Marino Ramirez^{1,4} and Susan M Ferguson^{1,5}

¹Center for Integrative Brain Research, Seattle Children's Research Institute, 1900 9th Avenue, Seattle, WA 98101, USA

²Center for Child Health, Behavior and Development, Seattle Children's Research Institute, 2001 8th Avenue, Seattle, WA 98121, USA

³Department of Pediatrics, University of Washington, 1959 NE Pacific St, Seattle, WA 98195, USA

⁴Department of Neurological Surgery, University of Washington, 1959 NE Pacific St, Seattle, WA 98195, USA

⁵Department of Psychiatry and Behavioral Sciences, University of Washington, 1959 NE Pacific St, Seattle, WA 98195, USA

DOI: 10.1523/ENEURO.0199-16.2016

Received: 12 July 2016

Revised: 1 August 2016

Accepted: 9 August 2016

Published: 11 August 2016

Author contributions: S.R., J.R., D.C., J.M.R., and S.M.F. designed research; S.R. and E.D. performed research; S.R., J.M.R., and S.M.F. analyzed data; J.R., D.C., J.M.R., and S.M.F. wrote the paper.

Funding: Seattle Children's Research Institute

Conflict of Interest: The authors declare no conflicts of interest.

This study was funded by the Seattle Children's Research Institute.

Correspondence should be addressed to Susan M Ferguson, Center for Integrative Brain Research, Seattle Children's Research Institute, 1900 9th Avenue, Seattle, WA 98101, USA. E-mail: smfergus@uw.edu

Cite as: eNeuro 2016; 10.1523/ENEURO.0199-16.2016

Alerts: Sign up at eneuro.org/alerts to receive customized email alerts when the fully formatted version of this article is published.

Accepted manuscripts are peer-reviewed but have not been through the copyediting, formatting, or proofreading process.

This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International (<http://creativecommons.org/licenses/by/4.0>), which permits unrestricted use, distribution and reproduction in any medium provided that the original work is properly attributed.

Copyright © 2016 the authors

1 **Manuscript Title (50 word maximum):** Excessive sensory stimulation during development alters neural
2 plasticity and vulnerability to cocaine in mice.

3

4 **Abbreviated Title (50 character maximum):** Excessive sensory stimulation during development alters
5 neural plasticity and vulnerability to cocaine

6

7 **Author Names and Affiliations:**

8 Shilpa Ravinder ^a, Elizabeth Donckels ^a, Julian SB Ramirez ^{a,f}, Dimitri A Christakis ^{b,c}, Jan-Marino
9 Ramirez ^{a,d}, Susan M Ferguson ^{a,e, 1}

10 ^a Center for Integrative Brain Research, Seattle Children's Research Institute, 1900 9th Avenue, Seattle, WA
11 98101

12 ^b Center for Child Health, Behavior and Development, Seattle Children's Research Institute, 2001 8th Ave,
13 Seattle, WA 98121

14 ^c Department of Pediatrics, ^d Department of Neurological Surgery, ^e Department of Psychiatry and
15 Behavioral Sciences, University of Washington, 1959 NE Pacific St, Seattle, WA 98195

16 **Author Contributions:**

17

18 **Correspondence should be addressed to (include email address) :**

19 Susan M Ferguson, Center for Integrative Brain Research, Seattle Children's Research Institute, 1900 9th
20 Avenue, Seattle, WA 98101; Ph. No. 206-8843279; email: smfergus@uw.edu.

21 **Number of Figures: 5**

22

23 **Number of Tables: 0**

24

25 **Number of Multimedia: 0**

26 **Number of words for Abstract: 172**

27
28 **Number of words for Significance Statement: 118**

29
30 **Number of words for Introduction: 497**

31
32 **Number of words for Discussion: 1,088**

33 **Acknowledgements:** The authors would like to thank Tatiana Dashevskiy for assistance in generating
34 cumulative distribution curves.

35 **Conflicts of Interest:** The authors declare no conflicts of interest.

36
37 **Funding sources:** This study was funded by the Seattle Children's Research Institute.
38

39

40

41

42

43 **Abstract**

44 Early life experiences affect the formation of neuronal networks, which can have a profound impact on brain
45 function and behavior later in life. Previous work has shown that mice exposed to excessive sensory
46 stimulation during development are hyperactive, novelty-seeking and display impaired cognition compared
47 to controls. In this study, we addressed the issue of whether excessive sensory stimulation during
48 development could alter behaviors related to addiction and underlying circuitry in CD-1 mice. We found that
49 the reinforcing properties of cocaine were significantly enhanced in mice exposed to excessive sensory
50 stimulation. Moreover, although these mice displayed hyperactivity that became more pronounced over
51 time, they showed impaired persistence of cocaine-induced locomotor sensitization. These behavioral effects
52 were associated with alterations in glutamatergic transmission in the nucleus accumbens and amygdala.
53 Together, these findings suggest that excessive sensory stimulation in early life significantly alters drug
54 reward and the neural circuits that regulate addiction and attention-deficit hyperactivity. These observations
55 highlight the consequences of early-life experiences and may have important implications for children
56 growing up in today's complex technological environment.

57

58 **Significance statement**

59 Environmental stimulation in the form of enrichment has been shown to be beneficial for brain development
60 and behavior. Although this has been broadly interpreted as stimulating the developing brain is positive,
61 recent work demonstrates that sensory stimulation can in fact have negative consequences, particularly if it
62 is non-normative, extensive and presented during development. This research adds to existing knowledge on
63 the impact of early-life experiences and provides fundamental insights into how environmental factors
64 during development can shape the brain and behavior. At a point where childhood and adolescence is
65 increasingly dominated by exposure to audio-visual media, we believe our findings build the case for further
66 investigation on the effects of extended exposure to sensory experiences in early life.

67

68

69 **Introduction**

70 Attention-deficit/hyperactivity disorder (ADHD) and drug addiction are neuropsychiatric diseases with a
71 high comorbidity rate and a strong genetic component (Capusan et al., 2016). However, there remains a
72 large role for environmental factors in the etiology of these diseases (McCrory and Mayes, 2015). It is
73 widely recognized that early life experiences shape neural function, which can have lasting impacts on
74 behavior and vulnerability to developing these diseases. For example, childhood stress during periods of
75 critical development increases propensity to impulsive choice, ADHD and drug use/abuse later in life,
76 whereas positive life experiences such as good family and peer relations, can be protective against the
77 development of ADHD and decrease the likelihood of drug use (Jessor and Jessor, 1980; Kodjo and Klein,
78 2002; Sinha, 2008; Enoch, 2012). Studies in rodent models have found similar effects. Animals exposed to
79 stress early in life show impulsivity, impaired decision-making, greater motivation to seek drugs and
80 increased rates of drug-induced reinstatement (McEwen, 2003; Ruedi-Bettschen et al., 2006; Andersen and
81 Teicher, 2009). On the other hand, rodents reared in an enriched environment, which provides plenty of
82 complex inanimate and social stimulation, have enhanced decision-making and cognition, decreased

83 motivation to seek drugs and lower rates of drug-induced reinstatement (Solinas et al., 2010; Takuma et al.,
84 2011).

85 Although much of the laboratory animal work on environmental risk factors has focused on
86 impoverished versus enriched environments, recent studies in humans have shown that exposure to
87 extensive periods of auditory and visual stimulation during childhood is highly correlated with attentional
88 problems (Christakis et al., 2004; Zimmerman and Christakis, 2007). However, human studies cannot be
89 used to establish a causal relationship between excessive sensory exposure and behavioral consequences. As
90 such, we have only a limited understanding of how increased sensory stimulation alters brain function,
91 behavior and changes risk to neuropsychiatric illness. While the introduction of animal models to study the
92 consequences of an enriched environment has led to deep and detailed insights into the underlying cellular
93 mechanisms, we know very little about the consequences of excessive sensory stimulation. Only two recent
94 studies have investigated the effects of repetitive sensory stimulation. One study showed that repetitive
95 olfactory stimulation during development in rats impaired performance in an attention task in the presence
96 of an auditory distractor (Hadas et al., 2016). Using repetitive auditory and visual stimulation in a mouse
97 model, the second study reported that extended exposure to sensory stimulation during development
98 produces pronounced hyperactivity, impaired cognition and increased novelty-seeking (Christakis et al.,
99 2012). In the present study, we have used the same mouse model to examine the effects of excessive
100 exposure to sensory stimulation during development on the rewarding and psychomotor activating effects of
101 cocaine, using conditioned place preference and locomotor sensitization, respectively. In addition, we
102 characterized whether this stimulation protocol produces baseline changes in neural activity in two
103 components of the neural circuits thought to contribute to addiction and ADHD, the nucleus accumbens
104 (NAc) and the amygdala.

105 **Materials and Methods**

106 **Experimental Animals**

107 Male CD-1 mice purchased from Charles River Laboratories (RRID:SCR_013551) were used for all
108 experiments. Mice (post-weaning) were group-housed (3-5 per cage) with *ad libitum* access to food and

109 water under a 12 h light/dark cycle (light on at 7:00 am) with controlled temperature (22 +/- 1 Celsius). All
 110 experiments and animal procedures were performed in accordance with the [Author University] animal care
 111 committee's regulations and conducted in accordance with the US National Institutes of Health guidelines.

112 **Excessive Sensory Stimulation (ESS) Paradigm**

113 Mice received sensory stimulation in their home cages for 42 consecutive days starting at P10. The
 114 stimulation occurred during the dark cycle for 6 hours per day. The dam was stimulated along with the pups
 115 from P10 until weaning (P21). Control groups were raised under standard laboratory housing conditions and
 116 tested at corresponding times with the sensory stimulation groups. The sensory stimulation set-up consisted
 117 of two loud speakers, suspended two inches above the top of the cage. Auditory stimulation consisted of
 118 audio from television cartoon shows (e.g., Pokemon, Powerpuff girls, Bakugan) which were layered on top
 119 of each other with one pitch shifted (10-20KHz), and one non pitch shifted track in order to better
 120 accommodate the higher frequency hearing range of mice. Sounds were no louder than 70dB, which is
 121 significantly lower than common auditory stress model. Light-emitting diode lights (LED) (red, green,
 122 yellow and blue) placed around the cages to provide visual stimulation. A photorhythmic modulator was
 123 used to change the frequency of the blinking LED lights in concordance with the sound output from the
 124 speakers.

125 **Behavioral Tests**

126 ***Conditioned Place Preference (CPP)***: The CPP test is a classical Pavlovian conditioning procedure used to
 127 study the reinforcing effects of unconditioned stimuli (e.g., drugs, food). CPP was performed in a three-
 128 chamber place-preference box (ENV-3013, Med Associates) using an unbiased, three-phase design (pre-
 129 conditioning, conditioning and post-conditioning). The CPP test was conducted on control and ESS mice
 130 from P52-P56 (Pre-conditioning test: P52, Conditioning: P53-P55, Post-conditioning test: P56). The
 131 apparatus consisted of two large compartments separated by a central neutral compartment. The two lateral
 132 compartments differed in floor texture and wall pattern - vertically striped walls and stainless steel grid rods
 133 for flooring on one side and horizontally striped walls and metal mesh flooring on the other; the small
 134 central compartment had a smooth floor. During the pre-conditioning phase, mice were placed in the central

135 compartment and allowed 15 min free access to all compartments of the CPP box. During the conditioning
 136 phase, mice received twice daily (morning and afternoon) conditioning sessions for 3 days. On each
 137 conditioning day, mice were confined to one compartment for 15 min immediately following saline
 138 (morning) or cocaine (15mg/kg, *ip*, obtained from the National Institute on Drug Abuse) (afternoon)
 139 administration. The choice of compartment for saline/cocaine pairing was randomized and counterbalanced
 140 across groups. During the post-conditioning phase, mice were given 15 min free access to the CPP apparatus
 141 on the day following the final conditioning session. Time spent in the compartments was tracked using
 142 Noldus EthoVision XT 8.0. A CPP score was calculated for each mouse as the difference between pre-
 143 conditioning and post-conditioning time spent in the drug-paired compartment. A change in preference for
 144 the drug-paired compartment serves as an index of the reinforcing effects of cocaine.

145 ***Activity Assessment and Psychomotor Sensitization:*** Activity levels in mice and the psychomotor activating
 146 effects of cocaine were measured using locomotor activity boxes (8.5 X 17.5 X 9 inch) from San Diego
 147 Instruments (SDI) that contained regular ground corncob bedding on the floor. The Photobeam Activity
 148 System software (SDI) was used to track total crossovers in a 4x8 photobeam configuration which provided
 149 a measure of locomotor activity. To induce psychomotor sensitization, mice received 10 treatment sessions
 150 over a 2-week period (induction phase, P52-P65). During each session, mice were habituated to the
 151 locomotor chambers for 45 min followed by an injection of cocaine (15 mg/kg, *ip*) or saline and locomotor
 152 activity was monitored for 60 min. After a 2-week withdrawal period, all mice received an escalating dose
 153 challenge of cocaine (challenge phase). During this phase, mice received a 45 min habituation period,
 154 followed by sequential injections of saline, 10 mg/kg, and 20 mg/kg cocaine spaced 60 min apart.
 155 Locomotor activity was monitored for the entire duration of the session and total crossovers within the 60
 156 min sessions were plotted and used for statistical analysis.

157 ***In Vitro Slice Electrophysiology***

158 Slice electrophysiology experiments were conducted on control and ESS mice at P52-P70. Their brains were
 159 quickly removed under deep anesthesia and 350 μ m thick coronal slices containing the NAc shell or the
 160 lateral (LA) and basal amygdala (BA) were prepared. We chose to study these particular sub-regions as a

vast body of literature shows that these brain regions are interconnected, are required for cocaine related behaviors, and cellular changes in these sub-regions are thought to underlie the behavioral effects of cocaine administration (Thomas et al., 2001; Fuchs et al., 2002; Kourrich and Thomas, 2009; Stuber et al., 2011; Lee et al., 2013; Hsiang et al., 2014). Slices were transferred to a submerged chamber containing artificial cerebrospinal fluid (aCSF) (In mM - 124 NaCl, 2.7 KCl, 26 NaHCO₃, 0.4 NaH₂PO₄, 10 Glucose, 4 Sodium Ascorbate, 1.3 MgCl₂ and 2 CaCl₂) equilibrated with 95%O₂-5%CO₂ at room temperature. Slices were incubated for at least 1 hour before being transferred to a superfused recording chamber. Excitatory pyramidal neurons in the BA or medium spiny neurons in the NAc shell were visually identified using a Zeiss Axioskop 2 FS microscope with IR-DIC. Patch electrodes (3-6 MΩ) were pulled from borosilicate glass pipettes on a P-97 Flaming-Brown Micropipette Puller (Sutter Instruments) and filled with the voltage-clamp pipette internal solution (for mEPSCs: (in mM) - 120 CsOH, 120 Gluconic acid, 20 CsCl, 10 HEPES, 4 MgATP, and 0.3 NaGTP, 10 Phosphocreatine; pH 7.3, 300 mOsm, for mIPSCs: (in mM) - 140 CsCl, 10 HEPES, 10 Phosphocreatine, 4 MgATP, and 0.3 NaGTP; pH 7.3, 290 mOsm.). Whole-cell patch clamp recordings were performed using an Axon Multiclamp 700B patch-clamp amplifier. All recordings were performed at 30°C. Neurons were voltage clamped at -70 mV. Miniature excitatory postsynaptic currents (mEPSCs) were isolated by using 75μM Picrotoxin and 0.5μM TTX in the aCSF solution, and miniature inhibitory postsynaptic currents (mIPSCs) were isolated by adding 10μM CNQX, 30μM D-APV and 0.5μM TTX in the aCSF solution. Continuous current traces were recorded for a 5 min period. Series resistance (Rs) was monitored before and after the experiment, and only cells with Rs value less than 25 MΩ were taken for analysis. Data was filtered at 2.1 kHz and digitized at 10 kHz. The amplitude and frequency of mEPSCs and mIPSCs were analyzed using the Mini Analysis Program (Synaptosoft). Firing output of BA neurons was measured in the current-clamp mode (Internal solution composition in mM – 140 K-gluconate, 10 HEPES, 1 CaCl₂, 2 MgSO₄, 4 Na₂ATP, 0.3 Na₂GTP 10 EGTA) and the membrane potential was adjusted to -70 mV before the injection of each current pulse. Action potential firing in response to a series of depolarizing current steps was recorded. Saturating current intensities were excluded from the analysis. Some basic properties of BA principal neurons were also measured in the current clamp mode. Resting membrane potential (Resting V_m) was measured immediately after achieving whole-cell configuration by

188 bringing the holding current to 0pA. Action potential threshold was estimated by injecting a ramp of current
 189 (0-500 pA in 100 ms) and measuring the voltage at which the first action potential occurred. Current-
 190 Voltage relationship (IV curve) was analyzed by measuring the peak voltage response to a series of current
 191 steps ranging from -100 to 50 pA. The input resistance was calculated as the slope of the IV curve for each
 192 neuron.

193 **Corticosterone measurement**

194 Plasma corticosterone (CORT) levels in control and mice that received sensory stimulation were quantified
 195 using an ELISA assay. Following 42 days of the sensory stimulation protocol, at age P52, mice were
 196 sacrificed and blood samples were collected for CORT measurements. Mice were anaesthetised with
 197 isoflurane and decapitated to collect trunk blood into lithium heparinized tubes (BD microcontainer
 198 365971). The blood samples were then centrifuged at 10,500 rpm for 10 min at 4°C to isolate plasma. The
 199 supernatant was then collected into Eppendorf tubes and stored at -80°C until further analysis. To quantify
 200 CORT levels, the plasma sample were thawed and ELISA assays were performed by following the
 201 manufacturer's instructions (# KO14-H5, Arbor assays, RRID:SCR_013534).

202 **Statistical analyses**

203 Statistical analyses were conducted using either 2 WAY RM ANOVA with Bonferroni's *post hoc* analysis
 204 (to correct for multiple comparisons) or a one-sample or two-sample *t* test (without correction) when
 205 appropriate and as indicated, using GraphPad Prism (GraphPad, RRID:SCR_000306). Differences were
 206 considered statistically significant at $p \leq 0.05$.

207 **Results**

208 *Exposure to excessive sensory stimulation during development enhances CPP to cocaine.*

209 The rewarding effects of cocaine were assessed in controls and mice that received ESS using a CPP
 210 procedure; testing was performed in a drug-free state (**Fig. 1a**). We found that both groups of mice acquired
 211 a clear preference for the cocaine-paired chamber (**Fig. 1b**; CON: $t_{13} = 3.81$, $P = 0.002$; ESS: $t_{12} = 6.08$, $P <$
 212 0.0001). However, mice that received sensory stimulation during development had a significantly greater

213 CPP score compared to controls (**Fig. 1b**; $t_{25} = 2.09$, $P = 0.04$), suggesting that they had a more robust
 214 response to the rewarding properties of cocaine.

215 *Exposure to excessive sensory stimulation during development impairs the persistence of cocaine-induced*
 216 *locomotor sensitization.*

217 In a separate cohort of mice, we assessed locomotor activity and the development of cocaine sensitization in
 218 control and ESS mice. As expected from other behavioral tests (Christakis et al., 2012), mice that received
 219 sensory stimulation during development were significantly more active than controls on the first day of
 220 saline treatment and this effect was stronger by the last test session (**Fig. 1c**; main effect of Stimulation: $F_{1,14}$
 221 $= 18.02$, $P = 0.0008$; $P < 0.05$ (session 1) and $P < 0.001$ (session 10) versus control). Thus, sensory
 222 stimulation during development led to hyperactivity that became increasingly more pronounced with
 223 repeated exposure to the testing environment. Given the differences in locomotor activity in saline groups,
 224 the responses of the cocaine groups were normalized to these different baselines (by subtracting the average
 225 total crossovers in the corresponding saline group from the total crossovers for each mouse) in order to gain
 226 a clearer picture of the impact of developmental sensory stimulation exposure on locomotor sensitization to
 227 cocaine. During the induction phase of sensitization, we found that the acute locomotor response to cocaine
 228 was decreased in mice that received extended periods of sensory stimulation during development compared
 229 to controls, although this effect did not quite reach statistical significance (**Fig. 1d, left**; main effect of
 230 Stimulation: $F_{1,19} = 10.82$, $P = 0.004$; $P = 0.1$ (session 1) versus control). Nonetheless, both groups showed
 231 significant increases in locomotor responses following repeated cocaine treatment, suggesting that
 232 sensitization had developed in all mice (**Fig. 1d, left**; main effect of Session: $F_{1,19} = 14.97$, $P = 0.001$; no
 233 interaction: $F_{1,19} = 0.71$, $P = 0.41$).

234 Following a 2-week withdrawal period, all mice underwent a challenge session, which included an
 235 injection of saline to test for the development of a conditioned response in mice that had previously received
 236 cocaine injections. As expected, control mice showed a conditioned locomotor response to this saline
 237 injection; however, mice that were exposed to the sensory stimulation protocol did not (**Fig. 1d, left**; main
 238 effect of Pretreatment: $F_{1,33} = 10.17$, $P = 0.003$; $P = 0.009$ versus saline-pretreated control). In addition, both
 239 groups of mice that received cocaine treatment during the induction phase showed greater locomotor

240 responses to the challenge doses of cocaine compared to the saline-treated mice. However, the cocaine-
 241 treated mice that received the sensory stimulation exposure during development had significantly decreased
 242 locomotor responses during the cocaine challenge compared to controls (**Fig. 1d, right**; 10 mg/kg: main
 243 effect of Pretreatment: $F_{1,33} = 36.47$, $P < 0.0001$; main effect of Stimulation: $F_{1,33} = 5.42$, $P = 0.03$, $P =$
 244 0.007 versus cocaine-pretreated controls; 20 mg/kg: main effect of Pretreatment: $F_{1,33} = 27.57$, $P < 0.0001$, P
 245 $= 0.05$ versus cocaine-pretreated controls), suggesting that the persistence of sensitization was impaired.
 246 Thus, despite the fact that exposure to excessive sensory stimulation during development produces
 247 hyperactivity, it also results in blunted locomotor sensitization to cocaine.

248 *Exposure to excessive sensory stimulation is not stressful.*

249 Stress is a well-known modulator of the behavioral effects of cocaine (Shaham et al., 2000; Kreibich et
 250 al., 2009). Thus, to assess whether the stimulation paradigm results in a stress phenotype, body weights and
 251 plasma corticosterone (CORT) levels were measured in mice at P53 (i.e., 24 h following the last stimulation
 252 exposure). We found that body weights were the same in mice that were exposed to excessive periods of
 253 sensory stimulation during development and controls (**Fig. 2a**; $t_{69} = 1.30$, $P = 0.20$). In addition, there were
 254 no differences in plasma CORT levels between control mice and those that underwent the sensory
 255 stimulation protocol (**Fig. 2b**; $t_{18} = 0.93$, $P = 0.37$). These observations suggest that the extended exposure
 256 to lights and sounds used in the sensory stimulation protocol does not alter baseline stress levels in the mice.

257 *Exposure to excessive sensory stimulation during development increases the frequency of miniature EPSCs*
 258 *in limbic circuits.*

259 To begin to explore neural correlates of the observed behavioral changes, we next examined whether
 260 exposure to excessive sensory stimulation produces a fundamental shift in neuronal activity by measuring
 261 miniature excitatory postsynaptic currents (mEPSCs) in the shell region of the NAc, as well as the lateral
 262 (LA) and basal (BA) nuclei of the amygdala. In the NAc (**Fig. 3**), we found that while mEPSC amplitude
 263 was not different between groups (**Fig. 3e**, $t_{18} = 0.57$, $P = 0.58$), there was a significant increase in the
 264 frequency of mEPSC in the mice that received sensory stimulation during development compared to controls
 265 (**Fig. 3d**, $t_{18} = 4.67$, $P = 0.0002$).

266 Similarly, we found a significant increase in the frequency ($t_{18} = 2.35$, $P = 0.03$), but not the amplitude
 267 ($t_{18} = 0.58$, $P = 0.57$) of mEPSCs in the BA of young mice that had received sensory stimulation compared
 268 to controls (**Fig. 4a**). In contrast, we found no difference in the frequency ($t_{18} = 0.68$, $P = 0.51$) or amplitude
 269 ($t_{18} = 1.45$, $P = 0.16$) of mEPSCs in the LA (**Fig. 4b**). This observation was specific to excitatory currents in
 270 the BA as we observed no difference in either the frequency ($t_{18} = 0.33$, $P = 0.74$) or the amplitude ($t_{18} =$
 271 0.89 , $P = 0.39$) of miniature inhibitory postsynaptic currents (mIPSCs) in BA principal neurons (**Fig. 4c**).
 272 Interestingly, we found that the increase in mEPSC frequency ($t_{17.05} = 2.05$, $P = 0.05$) in BA neurons
 273 persisted even 2 months after the end of stimulation, suggesting that these cellular changes are long-lasting
 274 (**Fig. 4d**).

275 In order to test the functional consequence of enhanced mEPSC frequency on BA neurons, we measured
 276 the firing output of BA principal neurons. Neurons were current-clamped with the membrane potential
 277 maintained at -70 mV and action potential firing in response to somatic injections of increasing steps of
 278 depolarizing currents was recorded (**Fig. 5a**). We found that while there was a significant increase in firing
 279 rates with current injection across both groups, there was no significant difference in firing rates between
 280 cells from slices of mice that received excessive sensory stimulation during development and control mice
 281 (**Fig. 5b**; main effect of Current: $F_{10,110} = 24.38$, $P < 0.0001$; no main effect of Stimulation: $F_{1,11} = 0.54$, $P =$
 282 0.48). Other basic properties measured in the current clamp mode, namely, resting membrane potential,
 283 action potential threshold, the I-V curve, and input resistance were not different between BA neurons in
 284 control and ESS mice (**Fig. 5c-f**). These findings indicate that excessive periods of sensory stimulation leads
 285 to a specific increase in the frequency of mEPSCs in the BA and the NAc.

287 Discussion

288 Early-life experiences have critical influences on the development of neural circuits and on susceptibility
 289 to drug use and addiction (Andersen and Teicher, 2009; Solinas *et al*, 2010). Understanding these influences
 290 is very important as early-life experiences not only drive adaptation, but under certain conditions, can be a
 291 major source of maladaptation. Enriched environments in rodents are known to be pro-cognitive, decrease
 292 addiction vulnerability and enhance brain function, whereas impoverished environments have the opposite

293 effects (Fabel and Kempermann, 2008; Kempermann et al., 2010; Volkers and Scherder, 2011). However,
 294 unlike the positive effects of an enriched environment, it has recently been shown that exposure to extended
 295 periods of sensory stimulation during development in mice produces ADHD-like symptoms including
 296 hyperactivity, impaired cognition, increased novelty-seeking and increased distractability (Christakis et al.,
 297 2012; Hadas et al., 2016). Here we found that exposure to excessive sensory stimulation also enhances the
 298 rewarding effects of cocaine while blunting its psychomotor activating effects. This is a significant finding,
 299 given the high comorbidity of ADHD and addiction (Zernicke et al., 2010; Jupp and Dalley, 2014). In
 300 addition, this result is consistent with work examining psychostimulant-induced locomotor activity and
 301 sensitization using other models of ADHD that express a hyperactive phenotype, such as the dopamine
 302 transporter (DAT) knockout mouse and the spontaneously hypertensive rat (SHR) (Sagvolden et al., 2005).
 303 However, it is possible that the enhanced CPP observed in the stimulated mice was due to alterations in
 304 learning and memory and this possibility will be explored in future studies.

305 In addition to these behavioral alterations, this excessive stimulation paradigm leads to a lasting
 306 enhancement in the frequency of mEPSCs in principal neurons of the amygdala and NAc - regions that are
 307 critical components of the neuronal circuits that regulate cognition, impulsivity and reward. Although
 308 profound and widespread, the neurobiological changes caused by excessive sensory stimulation are very
 309 specific. In particular, the baseline increases in mEPSC frequency in the BA and the NAc shell raises the
 310 intriguing possibility that excessive sensory experiences during childhood and adolescence lead to a
 311 fundamental shift in excitatory drive from sensory inputs to these regions, which in turn could affect the
 312 threshold for generating behavioral responses through downstream projections of these regions. Thus,
 313 because of an altered set-point, children exposed to excessive sensory stimulation may need higher levels of
 314 stimulation to elicit a behavioral action, which is reminiscent of children with ADHD. Dissecting the
 315 mechanisms underlying these changes, as well as how these alterations in baseline plasticity contributes to
 316 the dysregulated behaviors observed in sensory stimulation-induced attentional problems, ADHD and
 317 addiction, warrants future investigation.

318 The amygdala is an essential component of the circuitry that assigns emotional valence to external
 319 stimuli and produces appropriate behavioral responses (Aggleton, 2000; Phelps and LeDoux, 2005). It is

also an important part of the brain circuits that regulate learning and memory, anxiety and addiction (Davis, 1992; Roozendaal et al., 2009; Koob and Volkow, 2010), and aberrant amygdala activity is associated with numerous psychiatric illnesses, including ADHD and addiction (Kilts, 2001; Anand and Shekhar, 2003; King et al., 2003; See et al., 2003). In particular, the BA sub-region of the amygdala has been found to play a key role in behaviors related to drug addiction (Baxter and Murray, 2002; Fuchs et al., 2002; Tye and Deisseroth, 2012; Heldt et al., 2014; Hsiang et al., 2014). Similarly, the NAc is also a critical component of these circuits and changes in NAc activity are also associated with ADHD and addiction (Genro et al., 2010; Koob and Volkow, 2010). Specifically, the integration of dopaminergic reinforcement signals with glutamatergic signals (from the amygdala, hippocampus, medial prefrontal cortex and thalamus) that encode information about environmental stimuli leads to plasticity in the NAc that is thought to underlie motivation, reward and drug-taking and -seeking behaviors (Yager et al., 2015). Further, the shell region of the NAc is particularly important for mediating both the rewarding and psychomotor activating effects of cocaine (Pontieri et al., 1994; Caine et al., 1995; Pierce and Kalivas, 1995; Pontieri et al., 1995; McKinzie et al., 1999; Parkinson et al., 1999). Given that the BA and NAc are interconnected and can influence circuit function and plasticity, it is likely that the electrophysiological changes that occur in these brain regions following excessive sensory stimulation are contributing to the altered behavioral responses to cocaine (Stuber et al., 2011; Britt et al., 2012; MacAskill et al., 2014).

The sensory stimulation paradigm used in the present set of experiments does not appear to be inherently stressful to mice. The audio stimulation in this model (70 db) is well below the levels typically used in acoustic stress models (100–115 db). Moreover, stress leads to an increase in anxiety-like behavior (Conrad et al., 1999; Vyas and Chattarji, 2004), while a previous report has found that young mice receiving excessive periods of sensory stimulation show a decrease in anxiety-like behavior (Christakis et al., 2012). Stress can also affect body weight gain (Vyas et al., 2002; Gao et al., 2011); however, we found no difference in body weights between controls and mice exposed to sensory stimulation (**Fig. 3a**). In addition, repeated exposure to a stressor normally triggers a hypothalamic-pituitary-adrenal (HPA) axis response, leading to alterations in baseline plasma CORT levels (Odio and Brodish, 1989); yet we found that baseline plasma CORT levels in mice that received the sensory stimulation protocol were comparable to controls

347 (Fig. 3b). Thus, there is no indication that the neurobiological and behavioral effects reported here are
348 caused by stress, experienced directly, or indirectly via maternal stress.

349 Understanding the impact of excessive exposure to sensory stimulation is highly relevant to today's
350 society. Although animal models do not utilize the type of stimuli that rodents typically encounter under
351 natural circumstances and cannot fully mimic the human experience, they have nonetheless contributed to a
352 deep mechanistic understanding of the effects of environmental enrichment. Yet we have only very limited
353 mechanistic insights into the consequences of exposure to sensory hyper-stimulation. Here we show that in
354 the developing brain, excessive exposure to auditory and visual stimulation alters behavioral susceptibility to
355 cocaine and changes baseline neuronal activity in associated neural circuits. It is conceivable that
356 abnormally patterned stimulation or even too much sensory stimulation may contribute to the rise in ADHD
357 diagnoses that are occurring in the past decade, which could in turn influence addiction rates. Interestingly,
358 our research findings along with previous studies on sensory stimulation in rodents are reminiscent of
359 clinical observations in children exposed to extensive television viewing and resemble the three core clinical
360 dimensions of ADHD (inattentiveness, impulsivity and hyperactivity). In addition, stimulants such as Ritalin
361 normalize the hyperactivity associated with ADHD and consistent with this we found that cocaine-induced
362 locomotor sensitization was blunted in mice that received extended periods of sensory stimulation. Finally,
363 children with ADHD have an increased risk for developing drug abuse and addiction (Harstad and Levy,
364 2014), and we found that mice that received sensory stimulation displayed an increase in the rewarding
365 effects of cocaine, indicating an enhanced vulnerability to drugs of abuse. Thus, the excessive sensory
366 stimulation paradigm provides a highly relevant model to understand how environments that contain
367 excessive and ill-patterned stimuli influence behavioral outcomes, change neuroplasticity, and influence the
368 propensity to develop neuropsychiatric disorders, such as ADHD and addiction.

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394 Aggleton JP (2000) The Amygdala: A Functional Analysis. In. New York: Oxford University Press.

395 Anand A, Shekhar A (2003) Brain imaging studies in mood and anxiety disorders: special emphasis on the
396 amygdala. Ann N Y Acad Sci 985:370-388.

397 Andersen SL, Teicher MH (2009) Desperately driven and no brakes: developmental stress exposure and
398 subsequent risk for substance abuse. Neurosci Biobehav Rev 33:516-524.

- 399 Baxter MG, Murray EA (2002) The amygdala and reward. *Nat Rev Neurosci* 3:563-573.
- 400 Britt JP, Benaliouad F, McDevitt RA, Stuber GD, Wise RA, Bonci A (2012) Synaptic and behavioral profile
401 of multiple glutamatergic inputs to the nucleus accumbens. *Neuron* 76:790-803.
- 402 Caine SB, Heinrichs SC, Coffin VL, Koob GF (1995) Effects of the dopamine D-1 antagonist SCH 23390
403 microinjected into the accumbens, amygdala or striatum on cocaine self-administration in the rat.
404 *Brain Res* 692:47-56.
- 405 Capusan AJ, Bendtsen P, Marteinsdottir I, Larsson H (2016) Comorbidity of Adult ADHD and Its Subtypes
406 With Substance Use Disorder in a Large Population-Based Epidemiological Study. *J Atten Disord*.
- 407 Christakis DA, Ramirez JS, Ramirez JM (2012) Overstimulation of newborn mice leads to behavioral
408 differences and deficits in cognitive performance. *Sci Rep* 2:546.
- 409 Christakis DA, Zimmerman FJ, DiGiuseppe DL, McCarty CA (2004) Early television exposure and
410 subsequent attentional problems in children. *Pediatrics* 113:708-713.
- 411 Conrad CD, LeDoux JE, Magarinos AM, McEwen BS (1999) Repeated restraint stress facilitates fear
412 conditioning independently of causing hippocampal CA3 dendritic atrophy. *Behav Neurosci*
413 113:902-913.
- 414 Davis M (1992) The role of the amygdala in fear and anxiety. *Annu Rev Neurosci* 15:353-375.
- 415 Enoch MA (2012) The influence of gene-environment interactions on the development of alcoholism and
416 drug dependence. *Curr Psychiatry Rep* 14:150-158.
- 417 Fabel K, Kempermann G (2008) Physical activity and the regulation of neurogenesis in the adult and aging
418 brain. *Neuromolecular Med* 10:59-66.
- 419 Fuchs RA, Weber SM, Rice HJ, Neisewander JL (2002) Effects of excitotoxic lesions of the basolateral
420 amygdala on cocaine-seeking behavior and cocaine conditioned place preference in rats. *Brain Res*
421 929:15-25.
- 422 Gao P, Ishige A, Murakami Y, Nakata H, Oka J, Munakata K, Yamamoto M, Nishimura K, Watanabe K
423 (2011) Maternal stress affects postnatal growth and the pituitary expression of prolactin in mouse
424 offspring. *J Neurosci Res* 89:329-340.

- 425 Genro JP, Kieling C, Rohde LA, Hutz MH (2010) Attention-deficit/hyperactivity disorder and the
426 dopaminergic hypotheses. *Expert Rev Neurother* 10:587-601.
- 427 Hadas I, Gal R, Bokovza L, Meiran N, Feifel D, Zangen A (2016) Exposure to salient, dynamic sensory
428 stimuli during development increases distractibility in adulthood. *Sci Rep* 6:21129.
- 429 Harstad E, Levy S (2014) Attention-deficit/hyperactivity disorder and substance abuse. *Pediatrics* 134:e293-
430 301.
- 431 Heldt SA, Zimmermann K, Parker K, Gaval M, Weinshenker D, Ressler KJ (2014) BDNF deletion or TrkB
432 impairment in amygdala inhibits both appetitive and aversive learning. *J Neurosci* 34:2444-2450.
- 433 Hsiang HL, Epp JR, van den Oever MC, Yan C, Rashid AJ, Insel N, Ye L, Niibori Y, Deisseroth K,
434 Frankland PW, Josselyn SA (2014) Manipulating a "cocaine engram" in mice. *J Neurosci* 34:14115-
435 14127.
- 436 Jessor R, Jessor S (1980) A social-psychological framework for studying drug use. *NIDA Res Monogr*
437 30:102-109.
- 438 Jupp B, Dalley JW (2014) Convergent pharmacological mechanisms in impulsivity and addiction: insights
439 from rodent models. *Br J Pharmacol* 171:4729-4766.
- 440 Kempermann G, Fabel K, Ehninger D, Babu H, Leal-Galicia P, Garthe A, Wolf SA (2010) Why and how
441 physical activity promotes experience-induced brain plasticity. *Front Neurosci* 4:189.
- 442 Kilts CD (2001) Imaging the roles of the amygdala in drug addiction. *Psychopharmacol Bull* 35:84-94.
- 443 King JA, Tenney J, Rossi V, Colamussi L, Burdick S (2003) Neural substrates underlying impulsivity. *Ann*
444 *N Y Acad Sci* 1008:160-169.
- 445 Kodjo CM, Klein JD (2002) Prevention and risk of adolescent substance abuse. The role of adolescents,
446 families, and communities. *Pediatr Clin North Am* 49:257-268.
- 447 Koob GF, Volkow ND (2010) Neurocircuitry of addiction. *Neuropsychopharmacology* 35:217-238.
- 448 Kourrich S, Thomas MJ (2009) Similar neurons, opposite adaptations: psychostimulant experience
449 differentially alters firing properties in accumbens core versus shell. *J Neurosci* 29:12275-12283.
- 450 Kreibich AS, Briand L, Cleck JN, Ecke L, Rice KC, Blendy JA (2009) Stress-induced potentiation of
451 cocaine reward: a role for CRF R1 and CREB. *Neuropsychopharmacology* 34:2609-2617.

- 452 Lee BR, Ma YY, Huang YH, Wang X, Otaka M, Ishikawa M, Neumann PA, Graziane NM, Brown TE,
453 Suska A, Guo C, Lobo MK, Sesack SR, Wolf ME, Nestler EJ, Shaham Y, Schluter OM, Dong Y
454 (2013) Maturation of silent synapses in amygdala-accumbens projection contributes to incubation of
455 cocaine craving. *Nat Neurosci* 16:1644-1651.
- 456 MacAskill AF, Cassel JM, Carter AG (2014) Cocaine exposure reorganizes cell type- and input-specific
457 connectivity in the nucleus accumbens. *Nat Neurosci* 17:1198-1207.
- 458 McCrory EJ, Mayes L (2015) Understanding Addiction as a Developmental Disorder: An Argument for a
459 Developmentally Informed Multilevel Approach. *Curr Addict Rep* 2:326-330.
- 460 McEwen BS (2003) Early life influences on life-long patterns of behavior and health. *Ment Retard Dev*
461 *Disabil Res Rev* 9:149-154.
- 462 McKinzie DL, Rodd-Henricks ZA, Dagon CT, Murphy JM, McBride WJ (1999) Cocaine is self-
463 administered into the shell region of the nucleus accumbens in Wistar rats. *Ann N Y Acad Sci*
464 877:788-791.
- 465 Odio M, Brodish A (1989) Age-related adaptation of pituitary-adrenocortical responses to stress.
466 *Neuroendocrinology* 49:382-388.
- 467 Parkinson JA, Olmstead MC, Burns LH, Robbins TW, Everitt BJ (1999) Dissociation in effects of lesions of
468 the nucleus accumbens core and shell on appetitive pavlovian approach behavior and the potentiation
469 of conditioned reinforcement and locomotor activity by D-amphetamine. *J Neurosci* 19:2401-2411.
- 470 Phelps EA, LeDoux JE (2005) Contributions of the amygdala to emotion processing: from animal models to
471 human behavior. *Neuron* 48:175-187.
- 472 Pierce RC, Kalivas PW (1995) Amphetamine produces sensitized increases in locomotion and extracellular
473 dopamine preferentially in the nucleus accumbens shell of rats administered repeated cocaine. *J*
474 *Pharmacol Exp Ther* 275:1019-1029.
- 475 Pontieri FE, Tanda G, Di Chiara G (1995) Intravenous cocaine, morphine, and amphetamine preferentially
476 increase extracellular dopamine in the "shell" as compared with the "core" of the rat nucleus
477 accumbens. *Proc Natl Acad Sci U S A* 92:12304-12308.

- 478 Pontieri FE, Colangelo V, La Riccia M, Pozzilli C, Passarelli F, Orzi F (1994) Psychostimulant drugs
479 increase glucose utilization in the shell of the rat nucleus accumbens. *Neuroreport* 5:2561-2564.
- 480 Roozendaal B, McEwen BS, Chattarji S (2009) Stress, memory and the amygdala. *Nature Reviews*
481 *Neuroscience* 10:423-433.
- 482 Ruedi-Bettschen D, Zhang W, Russig H, Ferger B, Weston A, Pedersen EM, Feldon J, Pryce CR (2006)
483 Early deprivation leads to altered behavioural, autonomic and endocrine responses to environmental
484 challenge in adult Fischer rats. *Eur J Neurosci* 24:2879-2893.
- 485 Sagvolden T, Russell VA, Aase H, Johansen EB, Farshbaf M (2005) Rodent models of attention-
486 deficit/hyperactivity disorder. *Biol Psychiatry* 57:1239-1247.
- 487 See RE, Fuchs RA, Ledford CC, McLaughlin J (2003) Drug addiction, relapse, and the amygdala. *Ann N Y*
488 *Acad Sci* 985:294-307.
- 489 Shaham Y, Erb S, Stewart J (2000) Stress-induced relapse to heroin and cocaine seeking in rats: a review.
490 *Brain Res Brain Res Rev* 33:13-33.
- 491 Sinha R (2008) Chronic stress, drug use, and vulnerability to addiction. *Ann N Y Acad Sci* 1141:105-130.
- 492 Solinas M, Thiriet N, Chauvet C, Jaber M (2010) Prevention and treatment of drug addiction by
493 environmental enrichment. *Prog Neurobiol* 92:572-592.
- 494 Stuber GD, Sparta DR, Stamatakis AM, van Leeuwen WA, Hardjoprajitno JE, Cho S, Tye KM, Kempadoo
495 KA, Zhang F, Deisseroth K, Bonci A (2011) Excitatory transmission from the amygdala to nucleus
496 accumbens facilitates reward seeking. *Nature* 475:377-380.
- 497 Takuma K, Ago Y, Matsuda T (2011) Preventive effects of an enriched environment on rodent psychiatric
498 disorder models. *J Pharmacol Sci* 117:71-76.
- 499 Thomas MJ, Beurrier C, Bonci A, Malenka RC (2001) Long-term depression in the nucleus accumbens: a
500 neural correlate of behavioral sensitization to cocaine. *Nat Neurosci* 4:1217-1223.
- 501 Tye KM, Deisseroth K (2012) Optogenetic investigation of neural circuits underlying brain disease in
502 animal models. *Nat Rev Neurosci* 13:251-266.
- 503 Volkers KM, Scherder EJ (2011) Impoverished environment, cognition, aging and dementia. *Rev Neurosci*
504 22:259-266.

505 Vyas A, Chattarji S (2004) Modulation of different states of anxiety-like behavior by chronic stress. *Behav*
506 *Neurosci* 118:1450-1454.

507 Vyas A, Mitra R, Shankaranarayana Rao BS, Chattarji S (2002) Chronic stress induces contrasting patterns
508 of dendritic remodeling in hippocampal and amygdaloid neurons. *J Neurosci* 22:6810-6818.

509 Yager LM, Garcia AF, Wunsch AM, Ferguson SM (2015) The ins and outs of the striatum: Role in drug
510 addiction. *Neuroscience* 301:529-541.

511 Zernicke KA, Cantrell H, Finn PR, Lucas J (2010) The association between earlier age of first drink,
512 disinhibited personality, and externalizing psychopathology in young adults. *Addict Behav* 35:414-
513 418.

514 Zimmerman FJ, Christakis DA (2007) Associations between content types of early media exposure and
515 subsequent attentional problems. *Pediatrics* 120:986-992.

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552 **Figure legends**

553 **Figure 1** Exposure to excessive sensory stimulation (ESS) during development alters behavioral responses
 554 to cocaine and locomotor activity. **(a)** Representative heat map of time spent in the different compartments
 555 of the conditioned place preference (CPP) box during the pretest (left) and on the test (right). **(b)** Mice
 556 exposed to ESS during development had a significantly greater CPP score compared to controls (CON) ($*P$
 557 < 0.05 versus CON, $n=13-14/\text{group}$). **(c)** Locomotor activity following saline administration in CON (white
 558 circles) and ESS (white squares) mice, as measured by the total number of crossovers. Exposure to ESS
 559 during development led to a significant increase in locomotion compared to controls ($*P < 0.05$ versus CON
 560 session 1; $***P < 0.001$ versus CON session 10, $n=7-9/\text{group}$). **(d) Left, Induction phase:** Total number of
 561 crossovers made during the 60 min following cocaine injection normalized to baseline responding (i.e.,
 562 average total crossovers in the corresponding saline group was subtracted from total crossovers for each
 563 mouse) in control (black circles) and ESS (black squares) mice. Exposure to ESS during development
 564 significantly attenuated the development of locomotor sensitization during cocaine treatment ($**P < 0.01$
 565 versus CON session 10, $n=10-11$ mice/group). **Right, Challenge phase:** Total number of crossovers made
 566 during the 60 min following each dose of a multi-dose challenge (0, 10 and 20 mg/kg cocaine). Responses
 567 normalized to corresponding saline pretreatment group at the 0 mg/kg challenge. Control mice that received
 568 cocaine during the induction phase, but not mice that were exposed to ESS during development, displayed a
 569 conditioned locomotor response ($##P = 0.009$ versus saline-pretreated CON). In addition, ESS mice showed
 570 a significantly blunted locomotor sensitization to cocaine ($**P = 0.007$ versus cocaine-pretreated CON; $*P$
 571 $= 0.05$ versus cocaine-pretreated CON session 10, $n=7-11$ mice/group). Data represent mean \pm SEM.

572 **Figure 2** Exposure to excessive sensory stimulation (ESS) does not effect measures of a stress response. **(a)**
 573 Exposure to ESS during development does not alter body weight at P53 (i.e. the day after the end of ESS
 574 exposure) compared to controls (CON) ($n=32-39$ mice/group). **(b)** Plasma CORT levels at P53. Exposure to
 575 ESS during development does not affect baseline plasma CORT levels compared to CON ($n=10$
 576 mice/group). Data represent mean \pm SEM.

577 **Figure 3** Excessive sensory stimulation (ESS) enhances excitatory tone in the nucleus accumbens (NAc)
578 shell. **(a)** Representative miniature excitatory postsynaptic current (mEPSC) traces from NAc shell neurons
579 in slices from CON and ESS mice. **(b,c)** Cumulative probability distribution for inter-event interval (b) and
580 amplitude (c) of mEPSCs in NAc shell neurons. **(d,e)** Exposure to ESS during development significantly
581 increased the frequency ($***P = 0.0002$, $n=9-11$ cells/group, $N=3-4$ mice/group) but not the amplitude of
582 mEPSCs in the NAc shell compared to CON. Scale bar = 20pA (vertical axis), 50ms (horizontal axis). Data
583 represent mean \pm SEM.

584 **Figure 4** Excessive sensory stimulation (ESS) during development enhances excitatory tone in the basal
585 amygdala. **(a, b) Top:** Representative miniature excitatory postsynaptic current (mEPSC) traces from BA **(a)**
586 and LA **(b)** principal neurons in slices from ESS and CON mice. *Bottom:* Exposure to ESS during
587 development significantly increased the frequency of mEPSCs in the BA **(a, left, $*P = 0.03$, $n=16-17$**
588 **cells/group, $N=4-9$ mice/group)** but not in the LA **(b, left, $n=10$ cells/group, $N=3-4$ mice/group)** compared to
589 CON. There was no effect of this manipulation during development on the amplitude of mEPSCs in the BA
590 **(a, right)** or in the LA **(b, right)**. *Center:* Cumulative probability distribution for inter-event interval (left)
591 and amplitude (right) of mEPSCs in BA **(a, center)** and LA **(b, center)** neurons. **(c) Top:** Representative
592 miniature inhibitory postsynaptic current (mIPSC) traces from BA principal neurons in slices from ESS and
593 CON mice. *Bottom:* Exposure to ESS during development had no effect on the frequency (*left*) or the
594 amplitude (*right*) of mIPSCs in the BA compared to CON ($n=8-10$ cells/group, $N=3-4$ mice/group). *Center:*
595 Cumulative probability distribution for inter-event interval (left) and amplitude (right) of mIPSCs in BA
596 neurons. **(d) Top:** Representative mEPSC traces from BA principal neurons in slices from adult ESS and
597 CON mice 2 months after the end of the stimulation protocol. *Bottom:* The mEPSC frequency **(d, left, $*P =$**
598 **0.05 , $n=11-13$ cells/group, $N=3-4$ mice/group)** but not amplitude (*right*) was significantly increased 2
599 months following the end of ESS. *Center:* Cumulative probability distribution for inter-event interval (left)
600 and amplitude (right) of mEPSCs in BA neurons 2 months following the end of ESS. Scale bar (b,c,d,e) =
601 20pA (vertical axis), 50ms (horizontal axis). Data represent mean \pm SEM.

602 **Figure 5** Exposure to excessive sensory stimulation (ESS) does not change action potential firing or basic
603 properties of basal amygdala (BA) principal neurons. **(a)** Representative spike trains evoked by somatic
604 injection of increasing steps of depolarizing currents. **(b)** Input-Output (I-O) curve (number of action
605 potentials versus current injected) for BA principal neurons in slices from mice exposed to ESS during
606 development (black squares) and CON (white circles). There were no differences in the I-O curve between
607 groups (n=6-7 cells/group, N=3-4 mice/group). **(c-f)** Basic properties of BA principal neurons recorded from
608 control and ESS brain slices. **(c)** Resting membrane potential (Resting V_m) was not different between BA
609 principal neurons in ESS and CON brain slices (n=6-7 cells/group, N=3-4 mice/group). **(d)** Action potential
610 threshold (mV) was not different between BA principal neurons in ESS and CON brain slices (n=6
611 cells/group, N=3-4 mice/group). **(e)** The IV curve (current-voltage relationship) was not different between
612 BA principal neurons in ESS and CON brain slices (n=5-6 cells/group, N=3 mice/group). **(f)** Input resistance
613 was not different between BA principal neurons in ESS and CON brain slices (n=5-6 cells/group, N=3
614 mice/group). Scale bar (a) = 40mV (vertical axis), 100ms (horizontal axis). Error bars indicate mean +/-
615 SEM.









